

FOCUS

VOLUME ONE-HUNDRED TWO, NUMBER THREE
SUMMER 2002

**SENIOR
THESIS:
THE END
OF THE
JOURNEY**

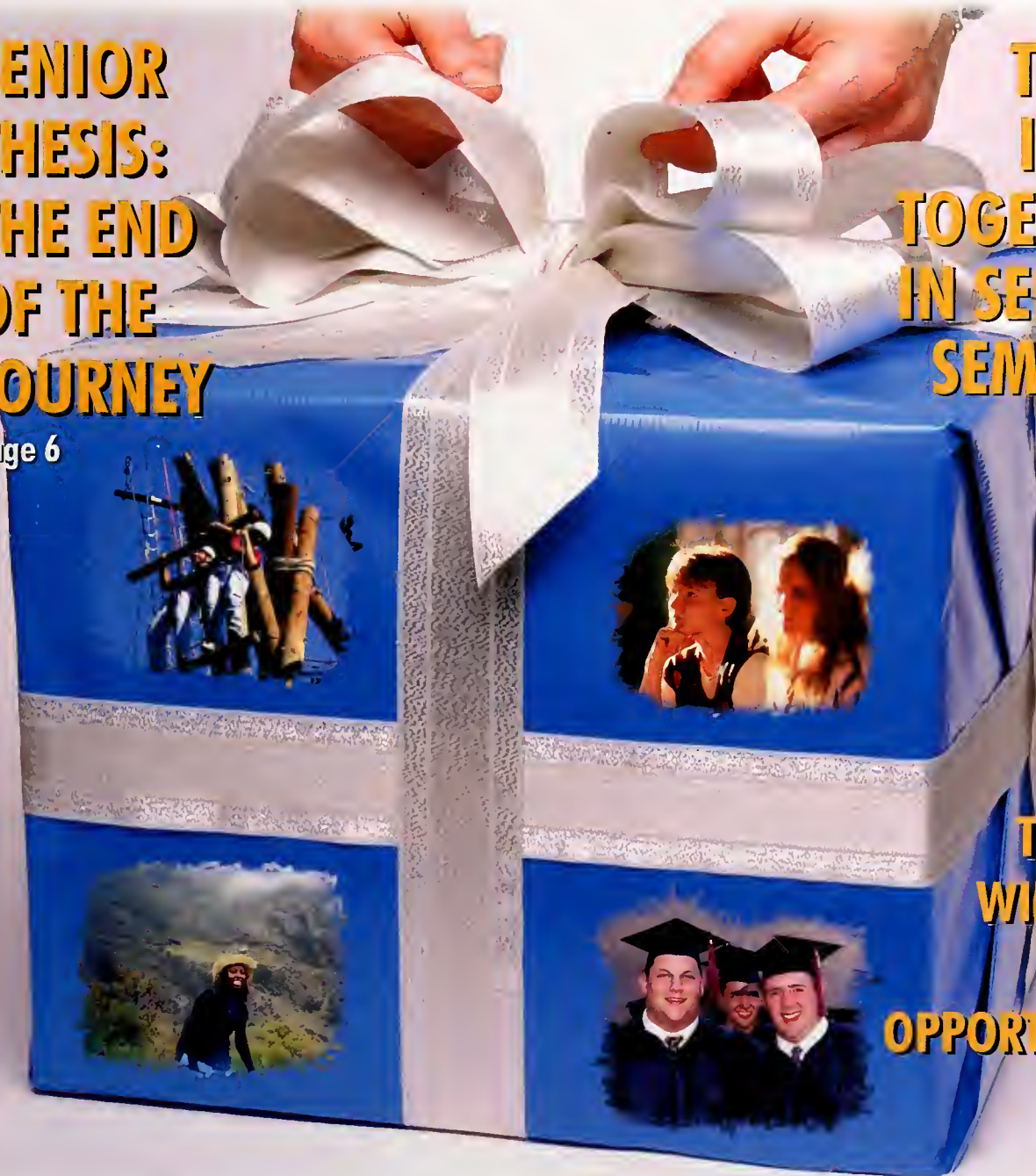
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**TYING
IT ALL
TOGETHER
IN SENIOR
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**THE MC
WINDOW
OF
OPPORTUNITY
PLAN**

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Greetings MESSAGE FROM THE PRESIDENT

from the Maryville College Campus

When this Summer 2002 issue of *FOCUS* arrives at the homes and offices of readers, Maryville College will just have sent out into the world another 170 or so graduates. That has been happening here since that first group of five young men graduated from the Southern and Western Theological Seminary in 1825. By my reckoning, making adjustments for the six start-up years of the seminary and the five years when the College was closed because of the Civil War, Maryville has held 172 commencement ceremonies during its 183-year history. At each, whatever the era, commencements have served to transform Maryville seniors into Maryville alumni.

“...liberal learning is the best preparation for a satisfying and successful life.”

the physical, and the spiritual person.

At the heart of the program of study is The Maryville Curriculum, which the college catalog describes as “a program of general education...based on the conviction that liberal learning is the best preparation for a satisfying and successful life.” This curriculum has specific educational goals set by the faculty as they seek to assure in Maryville’s graduates the scope of knowledge, the array of skills, and the qualities of character that equip them for citizenship, leadership and service. Students start with Freshman Seminar, and The Maryville Curriculum is part of their lives in every year of college. As the catalog puts it, they encounter “a curricular structure with integrated freshman and senior experiences that provide coherence along with solid beginnings and a clear culmination to the liberal arts experience.”

The culmination comes in that last, senior year, the part of the

Maryville experience that is the focus of this issue of *FOCUS*. The senior year is when students tie it all together. Though The Maryville Curriculum dates only from 1996, every alumnus who has graduated here since 1947 still has vivid memories of the Senior Thesis (or “Special Studies,” as it was called for some time), a

tradition retained by our newest curriculum, and a great tie-it-together assignment. On pages 6 and 7 of this issue, you can read about theses topics chosen by a few of this year’s seniors. Seniors also get to demonstrate their overall mastery in the major with another retained tradition of even longer duration, Comprehensive Exams, which have been challenging seniors since 1937.

There are also two requirements for seniors that are known as “capstone courses.” One of these, Senior Seminar, you can learn more about from examples on pages 2-4, and on page 5, where Dr. Lori Schmied supplies insight into faculty aims for this course which is intended “to integrate across at least two of the three modes of inquiry: scientific, artistic, humanistic.” The other, a course entitled “Philosophical and Theological Foundations of Ethical Thought.” Ethics 490—as it is more commonly called—is a January Term offering. The course is interdisciplinary, and calls on the senior to “reflect on general education, major courses of study and chosen vocation” as he or she “considers the ethical dimension of the human experience.” So there is considerable opportunity—and quite a lot of encouragement—for seniors to tie together the extensive array of experiences they have accumulated over their time at Maryville. We believe that integration is immensely valuable.

The 2002 seniors have now taken on their alumni label. They are looking toward graduate studies, professional school, vocation and parenting. We trust that this issue of *FOCUS* will suggest what has happened to them here at Maryville College to ready them for all that lies ahead.



Daniel W. Gibson

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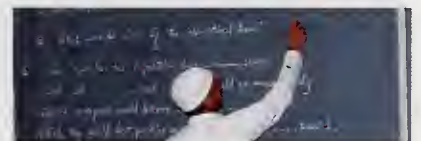
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Greetings M E S S *from the N*

When this Summer 2002 issue of *FOCUS* arrives at the offices of readers, Maryville College will just have sent out

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Commencement is, of course, merely symbolic of the transformation and formation. The claimed diploma signifies change that has taken place over the course of four or five years. And it is a change of happenstance into purposeful educational achievement. We pride ourselves at Maryville College on providing a liberal education. Our faculty have fashioned a program and a set of student activities designed to develop the

the physical, and the spiritual person.

At the heart of the program of study is The Maryville Curriculum, which the college catalog describes as “a program of general education...based on the conviction that liberal learning is the best preparation for a satisfying and successful life.” This curriculum specifies educational goals set by the faculty as they seek to achieve Maryville’s graduates the scope of knowledge, the array of skills and qualities of character that equip them for citizenship, leadership and service. Students start with Freshman Seminar, and The Maryville Curriculum is part of their lives in every year of college. As they progress, they encounter “a curricular structure with integrated freshman and senior experiences that provide coherence along with sequential beginnings and a clear culmination to the liberal arts experience.”

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These "capstone courses" have the power to change seniors' lives just months before they graduate.



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For three members of the Class of 2002, senior thesis memories will involve a wider community of people who may be affected by undergraduate research.



Talkin' Trash Page 8

Research, study and observation lead six students to help a local company become more socially responsible by improving its recycling efforts.



MC's Cool Heating System Page 8

One alumna uncovers the innovative heating system operated at Maryville College. What once was considered an experiment is now an environmentally friendly, money-saving plan.



Going On To Greatness... The MC Window of Opportunity Plan Page 12

We have a plan! Read all about the strategic plan that will take Maryville College on to greatness through the year 2007.



Focus on Faculty Page 16

Thanks to a Fulbright Senior Specialists grant, Dr. Terry Simpson spent two weeks in Saudi Arabia working with the curriculum development team at the country's Ministry of Education. Find out who learned the most.



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FOCUS



ABOUT THE COVER

The four panels of a gift represent the four years of a Maryville College education. From Mountain Challenge experiences to classroom learning, the College's curriculum helps students "tie together" the elements of whole-person education before Graduation Day.

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CAPSTONES TOMBSTONES MUSICAL TONES THE ROLLING STONES

Tying It All Together In Senior Seminar 480

The College catalog describes Senior Seminar 480 this way: "A capstone course that provides the student with the skills and opportunity to integrate across at least two of the three modes of inquiry: scientific, artistic, humanistic. The approach is thematic and draws on global perspectives."

When faculty members developed the current curriculum, they wanted to offer courses that would encourage students to tie together many of the experiences they had had throughout four years of study at Maryville. Today, Senior Seminar courses offer seniors such an opportunity – and a lot more.

Senior Seminar 480 asks students to examine their own lives, their own world and their own expectations – just months (or days) before they walk across the Commencement stage.

Photo captions: Page 3: Cemetery (L-R) Dr. Brian Pennington, David Hopewell Jr., Erin Verhofstadt; Music Hall (L-R) Katie Pilgrim, Dr. Bill Swann, Josh King; Page 4: Dr. Chad Berry; Student group (Front row) David Ruble, Matt Ennen, Adrienne Clark; (top row) Kelli Silva, Paul Wiecek

Out of mortality, vitality

"How morbid."

That's the reaction Erin Verhofstadt frequently received from friends and family when she told them she was enrolled in the Senior Seminar course "Meditations on Death."

And admittedly, parts of it were – a field trip to a local mortuary, classes in the college cemetery, discussions on the biological process of dying. But more than anything, when Verhofstadt looks back on the class she took during the fall of 2001, she says it was enlightening.

"Unless people ask you these types of questions, you really don't think about your

own death," said the senior biology major.

"Talking about dying makes you think about living. The class was so enlightening."

Dr. Brian Pennington, assistant professor of religion, teaches "Meditations on Death."

Having taught the course twice, he knows that Verhofstadt is not alone in her final analysis.

"The common reaction is that students recognize their own mortality," Pennington said.

The course blends psychology, religion, medical science and at times, world cultures. Pennington begins the course with discussions surrounding "How We Die," a book by Dr. Sherwin B. Nuland that





pessimistic person who constantly struggles against the unpleasant realities of human existence.

"The course in general encourages self-examination," the professor said. "Seniors are going through a transformation. They're at a moment in time when they're about to make some major decisions that will affect their future.

"They make the comparison all the time – death and graduation," he said.

Classes in the college cemetery are framing exercises, Pennington explained.

"On the last day of class, we go to the college cemetery, and students sit and talk about their experiences in class. I ask them what they hope to do with the conversations we've had," Pennington said. "What I frequently hear from students is that for the next 50 to 70 years, they have to make sure that their lives matter."

Facing the music

Students enrolled in Dr. Bill Swann's Senior Seminar course may experience déjà vu when their professor asks them to "step outside of their comfort zone." For MC students, comfort zones are discussed and defined during the freshman year and usually during a Mountain Challenge outing of rappelling, rock climbing or spelunking.

Swann, a music instructor who teaches "Music and Culture: A Finely Woven Canvas," requires students to step outside of their comfort zone by attending a concert, festival or club that offers music they normally wouldn't listen to.

"I want to expose students to lots of different kinds of music," Swann said. "And not just to listen to it, but to understand it and to ask, 'What's happening here?' If they do these things, they have a better chance of connecting to the culture."

Senior Josh King, a theatre studies/ English double major who has a special appreciation for jazz, took on punk rock while he was enrolled in Swann's course

during the fall 2001 semester. His assignment was to write a report that answered who, what, when, where and why questions.

"It was really eclectic," King said of punk rock. "I saw other kinds of music in it."

Experiencing and dissecting music that is outside of students' comfort zones is only one assignment in the course. Other assignments include listening to musical recordings, reading books about the psychology and sociology of music and making presentations to the students in the class.

The course description for "Music and Culture" explains the goals of the course this way: "A culture defines its music, and the music defines the culture. In this course, students will explore cultural perspectives regarding music of the whole earth."

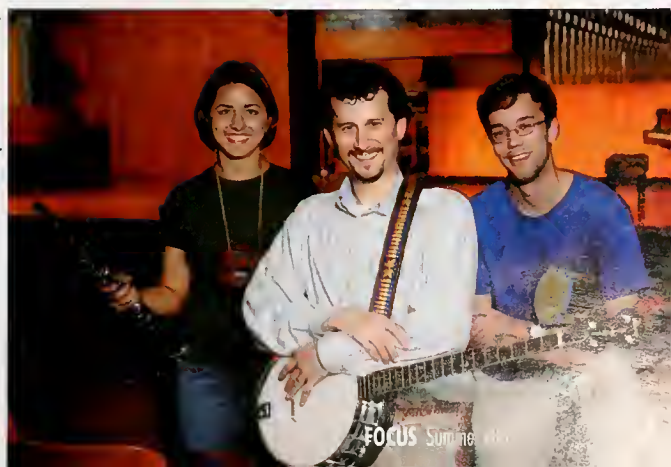
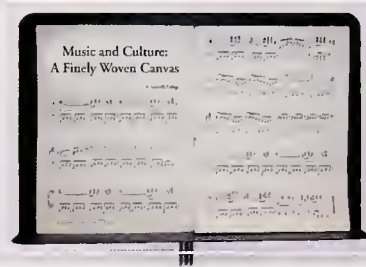
In preparing to teach the course, Swann knew that his students would have, from the general education curriculum, a good foundation in world cultures and the fine arts. But he knew he faced challenges when it came to opening up the eyes – and ears – of 21- and 22-year-old Americans. One of the bigger challenges is the limited variety of music to which they are exposed.

Another challenge is Americans' desensitization to music.

"We struggle to hear music the way native cultures do," he continued. "Native cultures are not bombarded with music, so when it's made, this

music is a bigger deal to them [than it is for American audiences]."

Swann had a diverse representation of majors in his fall 2001 class. Since many had no musical training, he spent time talking about musicians' emotional and spiritual investments in their compositions and performances. Swann said a group of students



offers a very descriptive, but very compassionate, view of the medical and emotional transformations that terminally ill people go through.

"It's the most popular book in the class," Pennington said. "Students seem to like it because they learn a great deal about diseases people they know have died from."

Pennington asks about those people and those losses. Students' first journal assignment is to describe one personal experience of death that they have had.

"It's unique among my classroom experiences because [the topic] is deeply personal, but we also explore some basic questions about the most profound of all human mysteries," the professor said, adding that he warns students at the beginning of the semester that even if they don't cry during class, they should expect to see others cry.

The course explores funerals and funerary ritual, and compares how Americans treat death as opposed to how other cultures treat it. Pennington asks students to describe, in their journals, what they would like their own funerals to look like. He also asks what students believe will happen to them after they die.

Embalming is explained, as well as cremation and the grieving process. Students spend almost 10 classes discussing the lectures of American philosopher and psychologist William James and his 1902 work "The Varieties of Religious Experience."

From these discussions, Pennington said he encourages students to think about which religious type represents them: An optimistic person who is at peace with the world, or a

researched the history of Muzak or “elevator music” and were surprised to learn how seriously these musicians take their art and how purposeful the music is intended to be.

Listening to and discussing African pop music, Native American music and classical Indian music, students begin to think about how the music makes them feel, Swann said.

And armed with that philosophy and those skills, Swann said, students are better able to evaluate the musical genres they claim as their “favorite.”

“By the end of the course, students begin to see how much of ‘their’ music is a commodity,” he said. “That doesn’t take away from its artistic merit, but it still has to be packaged and sold.

“I want students to look beyond what they’re being sold and try to find those things that they actually connect with,” he continued, adding that he hopes graduates apply that litmus test to everything they encounter.

“[Music and Culture] is the sort of course I wish we offered yearly,” he said. “I think these discussions are extremely valuable.”

Challenging Graduates To Challenge The World

It was music that drew Leigh Williams to enroll in a Senior Seminar course entitled “The Whole World is Watching: The 1960s, Youth and Civic Engagement.” Williams is a fan of Janis Joplin, the Beatles and the Rolling Stones.

After almost completing the course and facing graduation, Williams isn’t so much interested in 60s music. Instead, she’s focused on how she is going to make a difference in

the world.

“In this class, I realized how self-involved I was becoming,” she said. “Before, I thought I would go to law school, open up an office downtown, make money, pay off my loans. ... I was looking out for No. 1.”

Law school isn’t out of the picture for Williams, but it will have to come after a master’s degree in social work and a stint in the Peace Corps.

She feels a strong calling to advocate for people’s rights, but in order to fight for those rights, she believes she needs to understand the people and their struggles.

Williams has MC and Dr. Chad Berry to thank for the wake-up call. Berry, associate professor of history, developed the Senior Seminar course that has, at its heart, a convincing argument that the young people of the world can rally, successfully, for change.

“The 1960s were a time of great optimism – an optimism I don’t think this country has seen since,” Berry said. “We tackled issues of poverty, inequality and injustice and believed that we could solve them.

“There is such cynicism today that people of the 60s and their optimism are ridiculed,” he continued. “That’s why I wanted to teach this course. I want to fight this cynicism and light a fire under students. They have all of this theoretical knowledge; after graduation is a good time for them to put it into practice.”

Berry said he doesn’t set out to glamorize the 1960s or give students a political agenda in

“The Whole World is Watching.” Instead, he strives to show ways the decade was a model for civic engagement and ways it was an anti-model.



“The Sixties” by Terry Anderson is required reading, in addition to John Lewis’ memoir and Tobias Wolff’s “In Pharaoh’s Army: Memories of the Lost War.” Berry ends the course with class discussions of “Scars of Sweet Paradise,” a biography of

Janis Joplin and an exploration of the counterculture that emerged.

Anderson’s “The Sixties” is an important text, Berry said, because few college students today know very much about the issues or major players of the decade. What they do know about, he learned on the first day of class, is generational guilt.

“This generation is very conscious of being compared to other generations. They are frequently asked, ‘What are you all doing with your lives?,’” he explained. “My students said they could never be like the generation that protested and fought for change.”

They’re able to live with that attitude, he said, because many students believe the protests and struggles of the 1960s solved all the problems.

“In this course, they quickly learn that there are lots of societal problems remaining,” he said. “The youth of the 60s only started the ball rolling.”

To show his students close-to-home, real-life models of people challenging the status quo, Berry invited two alumni, Doug Gamble ’68 and June Rostan ’69, to class in February to talk about how they and other students fought for change at MC during the 1960s. Gamble led the charge against the in loco parentis status of college policies; Rostan was influenced by Chaplain E. Fay Campbell, who challenged her to commit her life to service, which she did.

More than 30 years later, Leigh Williams and several of her inspired classmates are following in Rostan’s footsteps.

“One of the sayings in the 60s was ‘Think globally, act locally,’” Williams said. “This means change starts in the community. A few people can bring about change. It doesn’t take thousands to have a movement.”



Integrating Educational Experiences

By Dr. Lori Schmied, professor of psychology

I was a member of the General Education Task Force that developed the current curriculum. Under the leadership of then Vice President and Dean Dr. Dean Boldon and guidance of the faculty, my colleagues and I worked for two years creating the current structure. The Senior Seminar was a new concept for the general education program.

The previous general education program was considered to be too front-loaded, as it was possible to have completed all the general education requirements by the junior year. The Task Force wanted to have a structure that was more balanced, and faculty particularly liked the idea of a capstone seminar in addition to the senior Ethics course.

The designation as a senior course ensured that all students would have completed the majority of their general education requirements, so we could assume a common core of knowledge. I supported the inclusion because I believe it is important for students to have integrative experiences in their education. We expect that to happen in their major, such as with the Senior Thesis experience, but we had not deliberately addressed it in the general education curriculum. Integration is a higher-order intellectual skill that cannot be addressed without an adequate knowledge base and developmental attainment. We wanted to allow students the opportunity to put their general education, as well as their major, to work in the analysis of an interdisciplinary topic.

Currently, I am teaching a Senior Seminar course entitled "Cross-Cultural Healing and Alternative Medicine." I immediately thought of this topic when I was on the Gen Ed Task Force. My doctorate is in an area of psychology now called Health Psychology. I have long had interests in the mind-body connection and in my research have explored the relationship between psychology and physiology. Since the Senior Seminar is supposed to be interdisciplinary, this seemed an ideal topic.

Another requirement is that the seminar has to have a global dimension. This is where the emphasis on cross-cultural healing comes in. Using the knowledge gained from other

general education courses such as Western Civilization, World Cultures and the Natural Science sequence, students can contrast other healing traditions with those in our own culture, as well as critically examine alternative medicine.

I also thought the topic of alternative medicine and healing is very contemporary and high in intrinsic interest. This is an area of health care that is booming, and most students have had some exposure to alternative medicine prior to the course. It is a topic that is relevant to everyone because we all need to be able to make intelligent and critical choices about health care.

As I write this, the class is at the mid-term point and in transition from the cross-cultural healing focus to issues in alternative medicine. The students have just finished an integrative analysis of a theory about cross-cultural healing and a case study from our texts. We've started a text and discussion on midwifery because it is an excellent example of a health strategy that was once mainstream and normative in this country, was marginalized by the professional medical community and now is considered "alternative." We'll have a guest speaker, **Julia Cain Phillippi '96**, who is a practicing certified nurse midwife. Future guests will talk about alternative therapies at a local clinic and the integration of alternative medicine at a nearby hospital.

In our local community, we have everything from acupuncture to yoga to sound therapy. With the different therapies, I've had to ascertain the underlying philosophy, cultural context (if any), methodology, physiological explanations (if any), credibility and efficacy of treatment. I

do not consider myself an expert in the topics of alternative medicine and cross-cultural healing, although I might be considered a "master learner."

To lead this course, I have had to do extensive reading, both on theory and practice, and in the process, really stretch myself, academically.

One of the special things about the Senior Seminar experience is that the class is comprised of many different majors and because they are all seniors, they have acquired a certain depth of knowledge in their own fields now. Everyday, I get viewpoints from all different perspectives. This makes for an incredibly rich and diverse learning experience.

Just yesterday, one of my students came up to me after class to show me what she had just been reading in her Economic History text. It was an analysis that directly pertained to our class discussion about the legitimization of modern medicine, and it set the historical and economic context. She was amazed because offhand, one wouldn't think there would be any connection between the two courses.

For obvious reasons, students who are preparing for a career in medicine are interested in my Senior Seminar course. Last year, one student told me that several of the issues we discussed in class actually came up in her interviews for medical school and she was able to have a much more articulate and thoughtful response than if she had not taken the course.

I see a connection between alternative medicine and the educational experience we offer our students. In alternative medicine, there is a longing for a more holistic approach, a philosophy that emphasizes treatment of the whole person, not just a body part. With its emphasis on whole-person education, the same is true of the liberal arts.



Dr. Lori Schmied

SENIOR THESIS...the end of the

By Holly Craft '02, Public Relations Intern

Senior Thesis 351-352.

The words alone can bring tears to students' eyes.

The images Senior Thesis conjures up are numerous: Struggling to choose a topic. Working one-on-one with a faculty advisor. Coordinating two semesters of research, writing, rewriting and deadlines. Graduating – or not graduating – because of its requirement in the general education curriculum.

For three members of the Class of 2002, Senior Thesis memories will involve more than themselves and faculty members at MC. They will involve a wider community of people who may be affected by undergraduate research.

Shannon Whitworth is majoring in child development and learning for teacher licensure. Her thesis, "Effects of Service Learning on Altruism and Undesirable Behavior in Children's Home Children" suggests a unique way to teach children and contains research related to teaching skills that may positively affect children's behavior.

As a freshman from McMinnville, Tenn., Whitworth first overcame a fear of flying and boarded a plane for Texas, where she spent three weeks at Cumberland Presbyterian Children's Home in Denton. The daughter of

a Cumberland Presbyterian minister, Whitworth heard of the home through her father. She knew it was a home for children whose families were going through rehabilitation.

As a Bonner Scholar, she used the experience to fulfill a service-learning requirement the summer of her freshman year. She also observed the behavior of children ages 4 to 18.

"I got the idea for my thesis after I visited the home after my freshman year," she explained. "The first time I went there, I noticed negativity in the children."

Two summers later, she went back to the home to research how service-learning may affect them.

"The time in Denton was the most powerful experience I had," the senior said. "Everything came together in that research."

Whitworth adapted Howard Muscott's curriculum into her thesis. Muscott, an education professor at Rivier College in New Hampshire, created "So Prepared," a service-learning curriculum that focuses on emotionally and mentally disturbed children. By first teaching social skills, the children can then take those skills into a service environment.

Whitworth's thesis supports the effectiveness of service-learning as a catalyst for altruism.

At the children's home, Whitworth taught two different topics: social responsibility and environmental issues, adding that her MC general education courses helped her discuss these topics without much

added research. One of her Freshman Seminar courses, *Perspectives on the Environment*, as well as a biology class on the Southern Appalachians benefited her thesis work, she said.

Her thesis deals with more than teaching.

"I wanted to blend my teaching background, which deals with the curriculum, and my psychology background, which deals with altruism," she said. "Senior Thesis is a tremendous amount of work,

but if you take it and get creative with it, it can be useful."

Dr. Ariane Schratter, assistant professor of psychology, found it useful. Using Whitworth's research, Schratter will incorporate service-learning into *Psychology 334: Culturally Diverse and Exceptional Children*. A program is also being developed so that children enrolled in Blount County schools will also benefit from the research.

Whitworth's after-graduating plans include moving to Alabama to teach. She said she believes she is better-prepared to lead a class full of students, thanks to her senior thesis project.

"I gained a lot of teaching ability and

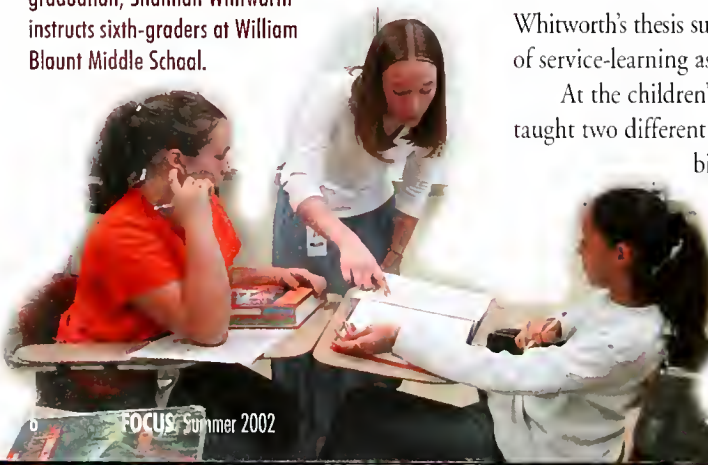
service skills while working on my thesis," she said. "And working with my advisor, Dr. [Sally] Jacob, I also

gained a good reference."

Like Whitworth, Mark Brininstool was



Fulfilling a student teaching requirement for graduation, Shannon Whitworth instructs sixth-graders at William Blount Middle School.



ESIS journey

away from Maryville College when the Senior Thesis lightning bolt struck.

"The trip to South Africa was of personal interest," said the economics major from Chattanooga, Tenn. "I tried to develop a thesis so I could apply it to South Africa. I wanted to apply research to another country."

The thesis Brininstool will give to Senior Thesis Editor Pam Bunde '79 at the end of the semester is entitled "The Harris-Todaro Model of Migration."

This model of migration suggests that people from rural areas are led to urban centers because of an expectation of higher wages. Brininstool said this type of migration can be seen around the world and is not restricted to South Africa.

"It can be related to anywhere there are people migrating from poor areas to areas with expected higher wages," he said.

In an attempt to determine what affects migration the most, he examined three factors: education levels, income levels and the number of times a person visited home. By determining what factors are most influential in a particular place, programs can be developed to bring jobs into poorer areas so that people do not have to move.

In addition to studying abroad in South Africa and

identifying those who could help him find and verify data, Brininstool said his general education class in *Statistics 120* was of immeasurable help.

"[Understanding] statistics is a good basic skill because in most research-type settings, it is important to look at data and be able to arrange it in a way to prove or disprove theories," he said.

Brininstool's research suggests that having more businesses in urban areas creates social problems. More people migrate toward those businesses but fewer people get jobs, creating homelessness.

"We don't want people to have to move," he said.

Brininstool hopes to go on to graduate school following graduation. He said he believes his Senior Thesis project has been a good preparation for master's level classes and a good ending for an undergraduate career.

"I learned a lot about research. I probably learned more from mistakes than I learned from the things I was doing correctly," he said. "Thesis is a good preparation for graduate school. It helps to know what you are getting into."

It was a bout with chronic bronchitis – not depression – that introduced Dani Thomas to St. John's Wort.

"I have chronic bronchitis, and my dad tells me to drink tea," explained the senior chemistry major. "I found that the tea contained hypericum, which is a major compound in St. John's Wort."

From that revelation, Thomas decided to study the anti retro viral properties of hypericum and bring awareness to the many clinical uses of it and the medicinal herb, St. John's Wort.

Her thesis is entitled "The Chemistry of St. John's Wort: An Herbal Treatment for Depression."

Unregulated and sold mainly as a nutritional supplement in the United States, St. John's Wort is used extensively for depression in other countries. (In Germany, it is prescribed 20 times more than Prozac.)

Thomas, who hails from Sarasota, Fla., said she believes that the combination of general education courses and science courses helped her throughout her thesis work.

"They completely gave me the tools to understand the implications of my thesis," she said, adding that her research findings indicate that more stringent regulations from the Food and Drug Administration are needed to monitor the medicinal herb.

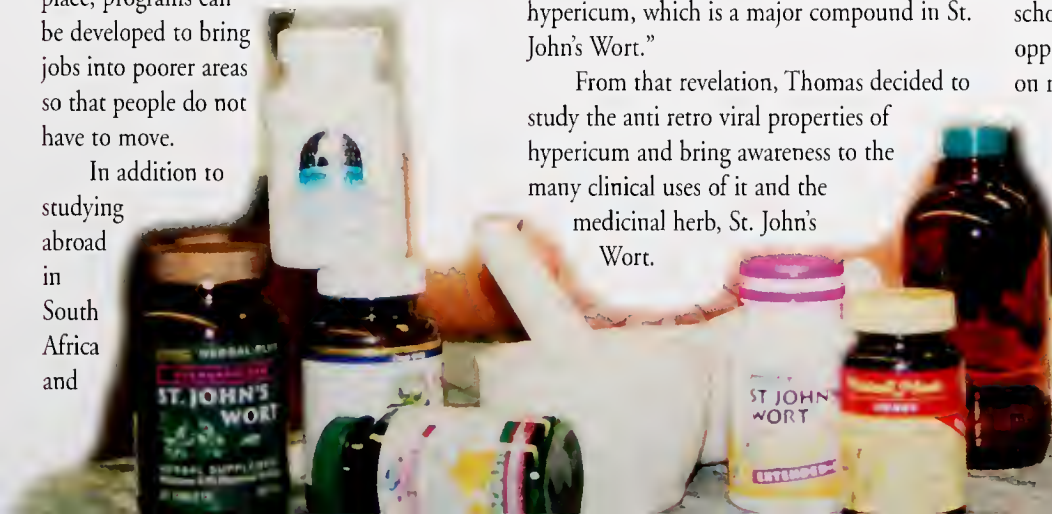
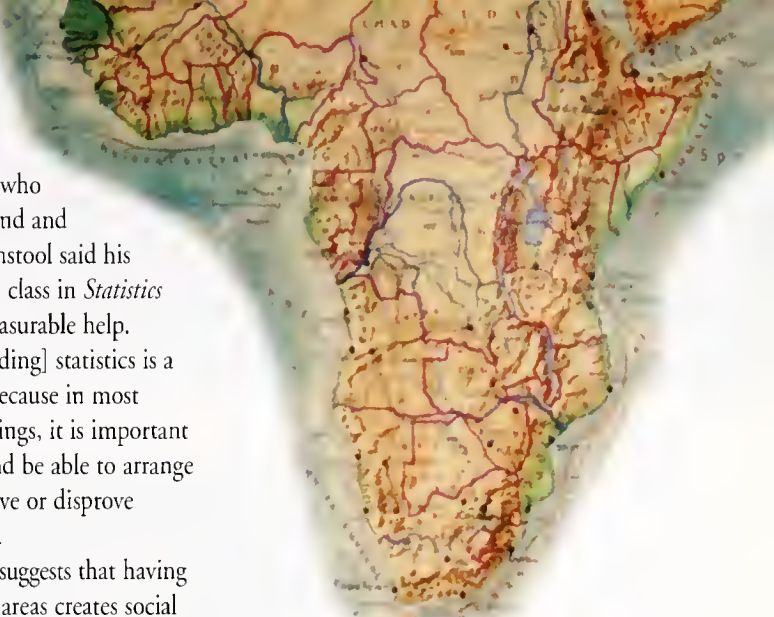
Thomas plans to enroll in medical school after graduation. She hopes to enter a program that focuses on patient-centered medicine and considers both traditional and non-traditional approaches to treatment.

"[My Senior Thesis] has given me something to talk about, articulately, in medical school interviews," she said. "It's given me the opportunity to explore something interesting on my own with appropriate guidance."

Whether their theses will aid FDA regulators, the improvement of children's behavior or the prevention of unnecessary migration, these seniors will graduate knowing that, armed with the truths of research and the power of the pen (or word processor), they can make the world a better place.



Dani Thomas



Talkin'!

Eat, drink and be socially responsible.

Three students from MC and three students from Graafschap College in the Netherlands worked to prove that it could be done at the Ruby Tuesday Lodge in the College Woods.

They weren't working in conjunction with MADD, nor were they espousing the importance of designated drivers. The "socially responsible" challenge had nothing to do with alcohol – but everything to do with recycling.

"It's important [to Ruby Tuesday management] that the lodge be socially responsible," explained Pieter Olthof, a marketing and communication major at Graafschap College. "They want to recycle."

From February through April, Ruby



In a presentation at the Ruby Tuesday Lodge this spring, Maryville College students and Graafschap College students (l-r) Jessica Lambert, Jeroen de Vries, Valerie Brown, Hannie Eggink, Chris Brillante and Pieter Olthof suggested ways the lodge could increase recycling.

Tuesday Lodge Manager James Prine invited the six students to work in the lodge's ground maintenance, kitchen, housekeeping and serv-

ing services. In addition to work, students participating in this project also observed how much garbage the lodge generated and how much material the lodge staff recycled.

(Since 1997, Ruby Tuesday Inc. has leased the residence and property formerly known to the Maryville College family as Morningside. After extensive renovations and constructing another addition on the property, the Ruby Tuesday Lodge currently serves as the place where the restaurant chain's managers stay during a week-long training period.)

The recycling project was co-sponsored by a grant administered by the U.S. Department of Education's Fund for the Improvement of Post-Secondary Education (FIPSE) and Cross-Cultural Solutions (CCS). CCS seeks to bring

MC's "Cool" Heating System

When Alyson Neville Knight '93 was attending Maryville College, she didn't give much thought to how her residence hall room was heated, where the "hot" in her hot shower came from or what the steam plant below the College Hill was all about.

Entering the campus from Lamar Street, she frequently noticed the plant and the tons of woodchips piled outside, but if Knight thought anything at all about it, she thought it was a very primitive way to heat a college campus.

Certainly not in her scope of thinking was that, eight years after graduating, she would be writing about the plant's innovativeness for a graduate school course.

Knight graduated from MC with a major in sign language and interpreting. While employed as an interpreter with the University of Tennessee's Disability Services department, Knight assumed some of the public relations duties of the department. Her experience there led her to pursue a master's degree in Public Relations at UT. She hopes to graduate later this year.

"In the fall of 2001, I took an environmental reporting course, where [classmates and I] learned about five major environmental issues: energy, water, solid waste, forestry and urban sprawl," Knight explained. "We took several field trips and had speakers representing every issue come and speak. I

learned so much in that class about the details of the issues."

Knight's professor encouraged students to publish the stories they wrote for class.

"I was trying to come up with a story for my energy article," she said. "I had taken a tour of solar homes, but I heard that Maryville College used sawdust as an energy source."

She decided to call Andy McCall, the College's physical plant director, and father of her MC friend and roommate for three years, Jana McCall Nash '93.

From her phone conversation with McCall, Knight learned that the College's current heating plan originated from an

Trash

By Karen Beaty Eldridge '94,
Director of Public Relations

international students together with American students to learn problem-solving skills in a workplace environment.

Maryville College was one of three colleges in the United States chosen to team up with three European schools in England, the Netherlands and Germany. Students chosen to participate in this FIPSE/CCS project travel abroad and work on projects that integrate business and environmental issues.

"This is a significant international program, and we are very excited that Maryville College was chosen as one of the U.S. schools," said Dr. Mark O'Gorman, Maryville College assistant professor of political science and project supervisor. "And we are very grateful that Ruby Tuesday Inc. and the lodge became a partner in this important project."

Goals of the Maryville College-Ruby Tuesday project included determining what could and could not be recycled at the lodge, investigating recycling options already available,

determining the costs and benefits of recycling and recommending a waste recycling plan for the lodge.

"If we can help the lodge find ways to recycle, then maybe other restaurants will follow suit," said Valerie Brown, a Maryville College junior majoring in business.

Early in the project, the students learned that the lodge was recycling cardboard but nothing else. Working with the lodge's house-keeping staff and cleaning lodge rooms after guests departed, the students were able to see how many plastic and glass bottles were being used -- and thrown away.

"Bottles accounted for the largest percentage of garbage," Brown said.

Researching recycling companies in the area, the students discovered that plastic and glass could be recycled at the lodge at an amount far less than Prine was expecting.

Making a formal presentation at the lodge on April 1, students involved in the project

recommended steps the lodge staff could take to make the property more recyclable-friendly.

Building the foundations of an organization's recycling program was a new experience for the exchange students who grew up in a country where 75 percent of trash is recycled.

"We live in a small country," explained Hannie Eggink, a banking and insurance major at Graafschap. "There's not much area to live in, so it's important for us to recycle."

Seeing another country's approach to recycling was educational, Brown said, adding that overcoming the language barrier was a growth experience, as well. She and fellow Maryvillians Chris Brillante and Jessica Lambert will experience the Netherlands again this summer, when they go to work on the second half of this FIPSE/CSS project.

Having already solved many mysteries of plastic and glass recycling, the students will tackle something a little more challenging (and a lot less clean): diaper recycling.

experiment by the Tennessee Valley Authority, the Department of Energy and the College. Coinciding with the 1982 World's Fair in Knoxville, the experiment tested the efficiency of burning wood waste (lumber remnants, not sawdust) as an energy source. In 1982, tours of the plant and demonstrations were held at the College.

Knight learned that the College had saved thousands of dollars over the last 20 years by burning wood instead of gas or oil. While pleased to hear that, Knight said she was especially proud to learn that her alma mater was taking an environmentally friendly approach to heating the campus's buildings and water.

Knight said she tries her best to be a "responsible citizen of Planet Earth." Her ethic can be traced back to a suitemate at the

College who gave her a book entitled "50 Simple Ways to Save the Earth" and introduced Knight to the idea that the habits of one individual affect the entire planet.

From her research, Knight learned that it isn't possible for all colleges and universities to heat their campuses based on the Maryville model. (There just isn't enough wood waste to meet the demand.) But she does believe that colleges and universities are in a unique position to take risks and experiment with new ideas that may answer old environmental problems.

Knight submitted her story on the MC

steam plant to the Maryville-Alcoa Daily Times, which printed it on March 19, 2002.

She is thinking of submitting it to some environmental publications.

"In this class, I wanted to write positive articles," Knight said. "So much of what we hear about the environment is negative. There are people and groups out there who are doing some very good things for the Earth."

To read Knight's story on the Maryville College steam plant, log onto http://www.maryvillecollege.edu/news_events/good-wood-01.html.



Alyson Neville Knight '93

The MC Grads ... Could 'Roll With the Punches'

Editor's Note: The following letter was written to Maryville College President Dr. Gerald W. Gibson. The graphic below was taken from a Proffitt's advertisement that ran in the 1938 Chilhowean.



John W. "Jack" Proffitt '41

"...one of the best things that happened to me was obtaining an education in the liberal arts..."

Dear Gerald,

I read a story in *FOCUS* (Winter 2002) about Maryville College grads being very happy with their school. It went on to say that they were more satisfied with their education compared to counterparts at 28 colleges and universities participating in the survey. I am glad that they found out what I have known for many years.

My father, David W. Proffitt '16, founded Proffitt's Department Stores in 1919. His employees at that first store came from a variety of educational backgrounds. Some had only a grammar school education; a few college graduates held some of the top jobs.

I graduated from Maryville High School in 1937 and later enrolled at Maryville College. Throughout my college days, I worked at Proffitt's Department Store, selling shoes in between classes. From professors like Jessie Heron and Jessie Johnson, I learned English and how to give speeches. Choir Director Ralph Colbert instilled discipline and challenged us to give our best effort. Dr. Paul Wendt, my economics teacher, knew all about business, and would talk to me as if I were his friend. I remembered many of his teachings when I was president of Proffitt's.

I spent three years at Maryville College, and went to the University of Tennessee for my senior year, so that I could take some accounting and business courses that MC did not offer at that time. But otherwise, I had a liberal arts education and as I write today at age 82, I look back and realize that one of the best things that happened to me was obtaining an education in the liberal arts instead of specialized study.

At the age 65 my father retired, and I was promoted to follow him as president of the company. I served in that capacity for 21 years. Part of my job was to hire all of the people needed to work at the store. I did, however, allow our merchandise manager to select anyone that he wanted, and he almost always wanted a university graduate who was trained in buying, advertising, etc. These people were better trained for the job at the beginning, but I noticed that when retailing started to change, the specialty people were not as adaptable as the people from Maryville College with a liberal arts education. The MC grads were taught to find a new way to do things on their own and could "roll with the punches."

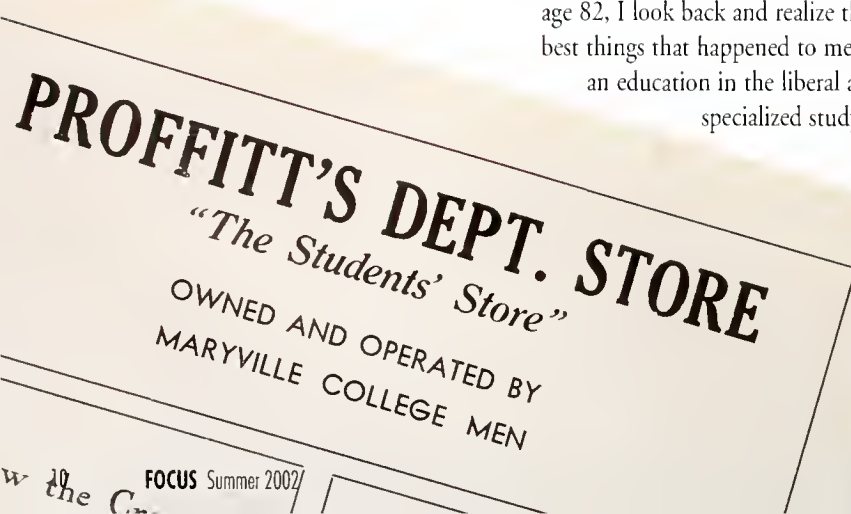
My advice to anyone who is going to college is to go to a school where the liberal arts are taught. It's good to know history, psychology, sociology, mathematics and a foreign language. Knowledge in these areas allows a person to make the right decisions when problems come along. If specialization is needed for a profession, then people should go to a college to pursue their special interests after they earn a 4-year liberal arts degree.

I appreciate Maryville College ever so much for not only my education, but for the education of people like Harwell Park '16, E.A. Storey '27, Carl Storey '31, Frank Clark '35 and Cole Piper '68 – people who made Proffitt's successful and made some of the largest corporations of the world successful.

I am proud of Maryville College and the wonderful job that you are doing as its leader. You have selected many top people to help you produce many of the best graduates in our country.

Sincerely,

John W. "Jack" Proffitt '41



Nishioka, Oldenburg Visit Campus

Rodger Nishioka and Dr. Douglas Oldenburg, two prominent educators in the Presbyterian Church, visited the Maryville College campus during the spring semester.

Nishioka was the guest speaker for Maryville College's February Meetings, held

Feb. 24-26 on the campus and at New Providence Presbyterian Church in Maryville.

Nishioka, who serves as the associate professor of Christian Education at the Columbia Theological Seminary in Decatur, Ga., shared research he is currently involved in that compares the participation of young adults in mainline Protestant congregations and non-denominational independent Christian movements.

In his February Meetings sermons, Nishioka urged young adults to take their own spirituality – and their commitments to the Church – seriously. Acknowledging that in many cases the church needs to make some changes to reach a new generation, he argued that the church's capacity for spiritual community is its best strength.

Oldenburg, retired president of Columbia Seminary, pastor and former moderator of the General Assembly of the Presbyterian Church, U.S.A., visited campus March 6-7.

On the evening of March 6, Oldenburg spoke to students interested in pursuing the

ministry as a vocation. His visit with students marked the first "Advocates for Ministry Dinner" that is part of the College's new Initiative on Vocation.

On March 7, Oldenburg was the keynote speaker for the Board of Church Visitors meeting, where he called Maryville College and its curriculum "a jewel in the crown" of higher education among Presbyterian colleges.

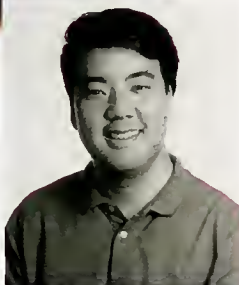
Using the tragedies of Sept. 11 and the Enron scandal to illustrate his point, Oldenburg said: "... church-related colleges have never been more important than they are today."

Kathleen Farnham, director of church relations, said the College was "truly grateful" to Nishioka and Oldenburg for their visits.

"Although their mission differed slightly, they delivered a powerful common message to students, faculty, clergy, lay leaders and college advocates," Farnham said. "That message was this: Working together, the church and the college have a crucial role to play as they educate and nurture young people for lives in a complex and changing world."



Dr. Doug Oldenburg (above), was the keynote speaker for the College's Board of Church Visitors on March 7. Rodger Nishioka (right), led February Meetings.



Initiative on Vocation Moves 'Full-Steam Ahead'

Having received a grant of nearly \$2 million in late November from the Lilly Endowment, Maryville College is moving "full-steam ahead" with its new Initiative on Vocation. Programming will begin next fall but, in preparation for that, personnel decisions and renovation of the House in the Woods are proceeding smoothly.

Personnel Decisions

- Dr. William Meyer, who served as project director during the planning phase, was named executive director. Meyer will have a one-course reduction each semester to enable him to provide overall leadership for the Initiative.
- Ms. Melanie Rasnake '00, who served as project assistant during the planning stages, was named director of operations. In this full-time role, she will oversee day-to-day planning, implementation and assessment of grant programs. One of the major components of the Initiative will entail the transformation of the Office of Career Services into the new

Center for Calling and Career.

- Dr. Harry Howard will shift over from his full-time teaching role to become the full-time director of education and discernment. In this role he will lead workshops for faculty and will work with students as they seek to discern their sense of calling.
- Ms. Tracy Gartmann has been named director of the Center and director of placement. Gartmann, former director of admissions at Emory University's Candler School of Theology, will

provide administrative leadership within the Center and will assist students in securing meaningful internships and post-college placements.



The House in the Woods

The House in the Woods renovation has begun, and a completion date of mid-July has been set. The House in the Woods will provide the College with a setting for retreat and reflection.



Window of Opportunity #1



To become one of the nation's premier colleges known for the strength and integrity of its distinctive values-based, liberal arts education.

Window of Opportunity #2



To create a vibrant campus community recognized as a model character-building environment that emphasizes leadership development, public service, volunteerism and holistic well-being.

Going On

THE MC WINDOW

On Jan. 25, Maryville College administrators, faculty and staff members, friends and students of Maryville College celebrated the end of a strategic planning process and the beginning of a new, five-year strategic period that many believe will take the College "on to greatness."

Entitled "The MC Window of Opportunity Plan," the strategic plan gets its name from a quote by late Board member Baxter Lee who said, in 1998, that Maryville College had a window of opportunity to go on to greatness.

"I very much wish that Baxter could be here this evening to join in this celebration of the MC Window of Opportunity Plan," said Dr. Gerald W. Gibson, Maryville College President, during the program. "But let me say to Baxter, whose spirit is surely with us tonight: Baxter, Maryville College is going on to greatness!"

The celebration, held in the Margaret Ware Dining Room in Pearsons Hall, was attended by more than 150 people. Most of those in attendance were involved in the nearly 24-month planning process of the College's strategic plan.

Sharing the podium with Gibson Friday night was Mr. Mark Cate, vice president for college advancement and planning; Mr. Dick Ragsdale, chairman of the Board of Directors; and Dr. Robert Naylor, interim vice president and dean of the College and chairperson of the MC Window of Opportunity Steering Committee.

The Planning Process

During the January program, both Gibson and Naylor expressed thanks to the 117 people who served on 10 commissions convened for the Window of Opportunity Plan.

A Traditions and Values Commission was convened on campus early in 2000, and the

commission's report issued in May of that year provided a foundation to begin visioning exercises across campus and across the College's constituency groups.

Five "theme" commissions and five "weaver" commissions were formed in the spring of 2001. Theme commissions proposed over-arching goals of the strategic plan. These goals centered on the educational experience, faculty and staff, students and the college environment, resources for excellence and outreach and partnerships.

Weaver commissions were formed to ensure that broad-based themes were integrated into all of the goals. These broad-based themes included community, diversity, faith and mission, stewardship and technology.

Commissions met three times in 2001. From discussions held and ideas submitted by commission groups, commission co-chairpersons selected 42 objectives and narratives for review by the plan's steering committee. The steering committee reduced the number of objectives to 29 and wrote a final proposal of the plan, which was formally approved by the Board of Directors on Friday.

In his address to the dinner crowd, Gibson admitted that the planning process had been sometimes chaotic, but said chaos could be expected when a large number of people are involved in planning a path to success.

"The measure of success in planning is surely not what happened along the way, but



Greatness

OPPORTUNITY PLAN

what kind of product the process produced, and what depth of enthusiasm was kindled for creating the bright future described in the

finished plan," he said.

"Never in Maryville's history have so many people engaged in dreaming about and planning for a greater future for the College," Gibson continued. "I believe that in the MC Window of Opportunity Plan, they have helped to create

the blueprints for a Maryville College that is the best and strongest in its history."

The Blueprints

The MC Window of Opportunity Plan builds on the momentum of the MC2000 Plan, Maryville College's strategic plan that began in 1994 and included goals for reputation, enrollment, students, the curriculum, campus facilities, financial resources and other areas of the College.

The 29 objectives in the final MC Window of Opportunity Plan are grouped under four "windows" or four vision statements. (See windows and statements on these pages.)

A Plan for the Fine Arts

Included in the MC Window of Opportunity Plan is an objective that calls for a newly constructed Center for the Fine and Performing Arts that will "significantly

enhance the educational offerings of the College and integrate community and regional activity in the arts."

While college administrators do not have the specifics for a "newly constructed Center for the Fine and Performing Arts," they do expect to launch a fund-raising campaign once plans are finalized.

"I see a Maryville College where the campus – its buildings, roads, landscaping – everything that meets the visitor's eye – are in first-rate condition, declaring our heritage and our pride," Gibson said in his address. "... I see a Maryville College that has taken as lofty a place in the estimation of the community, state and nation as it holds in the hearts of its loyal alumni. I see, in summary, a Maryville College that is in a position of unquestioned historical strength."

Next Steps

According to Mark Cate, vice president for college advancement and planning, the next logical step is the development of action plans that will move the College forward.

"Just like the approach we took in developing the vision and objectives, we want to get cross-divisional and cross-constituency input when we develop the action plans," Cate explained. "We especially want – and need – the opinions and suggestions of those people who ultimately will carry out these action plans."

"Action officers" (mostly Cabinet members or senior-level administrators) were recently assigned to each objective and are heading up action teams comprised of college faculty, staff and students. Teams are responsible for writing plans and monitoring progress.

Action plans have been drafted, and the College's Board of Directors has reviewed them. The goal is to have working plans in place by June 1.

Window of Opportunity #3



To build a broadly diverse and exceptionally talented faculty and staff preeminent in their roles as teachers, mentors and partners in the education of students.

Window of Opportunity #4



To establish a hallmark learning environment exemplary for its superior facilities, unrivaled technology, and campus of great aesthetic appeal.

Akins Recognized For Community Service

The Maryville College Board of Directors presented Darrell Akins with the College's Distinguished Service Award during an April 18 reception hosted by Denark Construction, Inc. and held at the home of Jim and Kay Clayton in Knoxville.

Akins, who served on the College's Board of Directors from 1994 until 2001 and chaired the College's Community Campaign three consecutive years, was lauded for his service to the East Tennessee region.

Currently the president and CEO of Akins/Crisp Public Strategies, Akins served as president and CEO of the Greater Knoxville Chamber of Commerce from 1985 until 1989.

He is past chairman of the United Way of Greater Knoxville and past council president of the Great Smoky Mountain Council of the Boy Scouts of America. Currently, he serves on the boards of the East Tennessee Economic Development Agency, the Knoxville Area Chamber Partnership, St. Mary's Hospital

Foundation and YMCA Camp Montvale. He is the vice chairman of the Great Smoky Mountain National Park Commission.

Akins is married to the former Debbie Mount Akins '73. They have two children, Rachel and Harrison.

The April 18 reception's program included remarks by Raja Jubran, CEO of Denark Construction; Dan Greaser '60, vice chairman of the MC Board of Directors; and Dr. Gerald W. Gibson, president of the College.

Bringing the reception to a close, Gibson said that Maryville College was just one of many institutions and organizations in the area that had benefited from Akins' enthusiasm, vision and hard work. He thanked the former Board member for his extensive involvement.

First presented in 1991, the



Darrell Akins (second from left), was honored with the College's Distinguished Service Award at a reception held in Knoxville April 18. Dr. Gerald Gibson (second from right) made the presentation. Debbie Mount Akins '73 and son Harrison attended.

Distinguished Service Award recognizes individuals who have demonstrated outstanding service to their community, church or chosen profession. Recent recipients include Price Gwynn III, Irma Young, Stanley "Skeeter" Shields '37, Jim Haslam II, Dr. Duncan Ferguson, Lindsay Young, Maggie Cooper and John McQueen '34.

Generous Gift Ensures Future of MC's Sign Language Interpreting Program

During her lifetime, few people at Maryville College knew of Ethel Piper, but from the early 1970s, Ethel Piper knew of MC.

A special education teacher in Knox County and one of the organizers of Knoxville's Hearing and Speech Center, Piper developed a personal and professional friendship with Irma Young. When Young joined the MC faculty and developed the first degree program in sign language interpreting in the United States, Piper decided to include the College in her estate plans.

Two years after Piper's death, Maryville College President Dr. Gerald W. Gibson received a check for more than \$300,000 – money that will be put toward the sign language interpreting program.

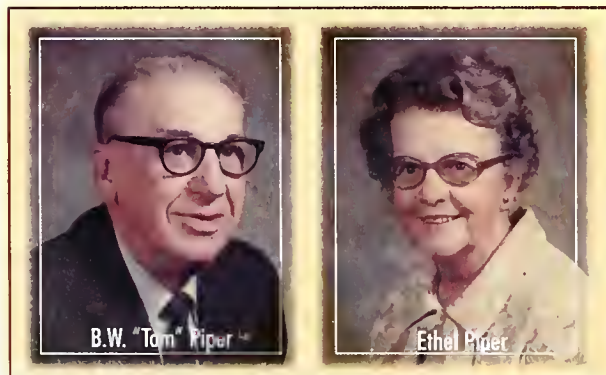
"She was an aggressive advocate of providing educational opportunities for the hearing and speech impaired," said Frances K. Taylor, family friend and personal representative of the Piper estate. "Mrs. Piper decided to leave this gift to Maryville College in hopes it would ensure the financial success of the program."

Ethel Piper was married to B.W. "Tom" Piper, who passed away in 1978. Their estate plans divided \$1.5 million between MC, Lincoln Memorial University, the University of Tennessee Hearing and Speech Center, Harrison-Chilhowee Academy in Seymour and Asbury Acres.

"This estate gift is a pleasant surprise for

Maryville College, but one for which we are extremely grateful and proud to receive," said Maryville College President Dr. Gerald W. Gibson. "Obviously, Ms. Piper believed in the power of education and in Maryville College's mission to prepare students who will 'dedicate lives of creativity and service to the peoples of the world.'"

"Her planning, generosity and belief in humankind should serve as examples to us all," he added.



Senior wrestler Justin Ridge placed sixth in the nation at the national tournament for the National Collegiate Wrestling Association

held March 15-17 at LaFayette College in Easton, Pa. Wrestling is a club sport at MC.

Campus Affiliate of American Humanics Organized

MC's Non-Profit Leadership Development Program, a campus affiliate of American Humanics, was officially launched Feb. 11 when charter members held their first meeting.

"You have your heads and hearts in the right place," Cole Piper '68, campus director of the MC's affiliate, told charter members. "This is a historic moment for MC."

American Humanics is a professional organization dedicated to equipping college and university students with the education and experience needed to become skilled

professionals and leaders in America's youth and human service agencies. Headquartered in Kansas City, Mo., American Humanics ensures

students' success by providing leadership opportunities, internships and financial aid, as well as education curriculum.

MC joins 87 other colleges and universities across the U.S. that have American Humanics campus affiliates.

"For many students, this will be their first step in the professional world," Piper said recently. "It's one foot in

college, one in the professional world."

More than 30 students signed up for the program – a number that pleasantly surprised Cole.

Students in the MC affiliate will be eligible for the American Humanics Certificate after completing one "Principles of Management" course, one January Term course on running non-profit organizations and many hours of volunteer work and internships. Attendance at seminars and workshops are also required for certification. And, participating students will compile a portfolio of their work in non-profits.

The certificate is recognized by more than 18 national sponsors of American Humanics – including the American Red Cross, Big Brothers Big Sisters of America, Boy Scouts of America, Boys & Girls Clubs of America, Girl Scouts of the U.S.A. and Habitat for Humanity International.



Cole Piper '68 (top row, second from right) and seven members of the MC's new Non-Profit Leadership Development Program attended on American Humanics regional conference in Georgia during Spring Break.

Spring Sports End Season With Great Success

MC's baseball, softball and men's and women's tennis teams each earned several awards this season. MC was GSAC champion in baseball, softball and women's tennis. Men's tennis was runner-up to Piedmont.

The Fighting Scots baseball team finished its regular season with a 27-15 record. Head Coach Eric Etchison '88 received his 200th career win against Emory University on April 14. Jesse Cragwall was the GSAC's tournament MVP, and Aaron Jackson was named "Pitcher of the Year." All-Conference players included Cragwall, Jackson, Mark Deml and Stephen

Triplett.

The Lady Scots softball team finished its regular season play with a school-best record of 26-7. Laura Overholt was the GSAC's "Player of the Year," and tournament MVP. Jamie Edwards was named "Pitcher of the Year." Jennifer Grybash was named "Freshman of the Year," and Head Coach Bill Rude received "Coach of the Year." All-Conference players included Overholt, Edwards, Melissa Cavender and Alicia Parks.

The women's tennis team ended its season with a 9-8 record, going undefeated in the GSAC. Head Coach Christian Burns received "Coach of

the Year." Kristin Calkin was the GSAC's "Player of the Year," and Kristina Anderson was named as "Freshman of the Year." All-Conference players included Anderson, Calkin, Mitzi Brooks and Corey Shubert for singles; Calkin/Maggie Daum and Anderson/Shubert for doubles.

The men's tennis team ended its season with a 4-10-1 record, and a 2-1 GSAC record. Nathan Hodges received All-Conference honors in singles and doubles, pairing with Cody Maupin.

At press time, teams were waiting on invitations to their respective NCAA tournaments.

Scots End Season With Tournament Appearances

The Fighting Scots and Lady Scots basketball teams ended the season in the exclusive NCAA tournament. For the seventh time in 10 years, the Fighting Scots were invited to the tournament; for the Lady Scots, the appearance was number six in 10 years.

The Fighting Scots won the Great South Athletic Tournament, defeating LaGrange College 76-71 on Feb. 23. The GSAC named Head

Coach Randy Lambert '76 as "Coach of the Year," senior Matt Ennen as "Player of the Year" and Sidney Ellis as "Freshman Player of the Year."

The Fighting Scots defeated Webster College in first-round play, but no. 1-ranked Washington University (St. Louis) ended the Scots' season with a 71-51 win. The Scots' season record was 24-5.

The Lady Scots also finished the 2001-2002 season in the second round of the NCAA tournament. The women were

defeated March 2, by DePauw University, 75-58.

It was an impressive season for the Lady Scots and new Head Coach Dee Bell '97, who guided the team to a 20-8 season record and second-place finish in the GSAC. Haley Smith and Marquita Porter were named to the GSAC's all-conference team.

Throughout the year, the Lady Scots were ranked nationally in many categories, including scoring offense. Smith was ranked nationally in points scored per game.



Photo courtesy The Daily Times



Photo courtesy The Daily Times

Simpson Shares Western Educational Views With Saudis

It's safe to say Dr. Terry Simpson had a more exotic Spring Break than any of his college students.

Simpson, associate professor of secondary education and chair of the Maryville College Division of Education, spent Spring Break – and the following week – in Riyadh, Saudi Arabia.

Simpson went as the recipient of a Fulbright Senior Specialists grant. He was invited to spend two weeks working with the curriculum development team at the country's Ministry of Education.

"They're looking at westernizing their curriculum," he said of his hosts. "I lectured on critical thinking in our curriculum [in the United States]."

But similarly to what he said after returning from a Fulbright experience in Estonia back in 1999, Simpson said he probably learned more from the visit than his hosts did.

"My teaching hasn't changed [since the return from Saudi Arabia], but my emphasis probably has," he said.

Just as his visits to gender-segregated restaurants and his encounter with the country's religious police were eye-opening, Simpson said his eyes were further opened to the uniqueness – and preciousness – of the American educational system.

"After this visit, some things have come home to me with great force. I am now firmly convinced of three things," he said, enumerating his beliefs.

Separate but equal never means equal.

The separation of church and state has saved the U.S. from much religious strife.

Without freedom of inquiry, new discoveries cannot be made.

"Colleges and universities are places where you can search and test," he said. "This [system] has served us well."

Simpson said many of the Saudi educators he worked with have degrees from the U.S. or Europe, so they realize the superiority of the western system. What they are trying to figure out, Simpson

said, is how to harmonize their religious views with a western approach to learning.

"You should have the right to call into question every belief," he explained. "If you do not have that right, then someone or some group is assuming that they have the right to say what is true ... In Saudi Arabia, they do not question some things; they do not question the Koran."

After touring two schools for boys and speaking with some students at Riyadh Teachers College, Simpson said harmonizing Islam with western curriculums will be a difficult – if not impossible – task. Similarly, filling 2,000 teacher vacancies in the country will be

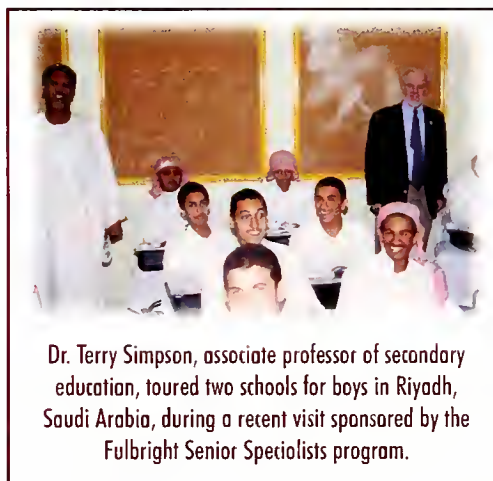
difficult in the coming years.

A possibility exists for Simpson to return to Saudi Arabia to continue his consultation with the Ministry of Education. But if he never returns, Simpson said he feels good

about the trip, the rapport he established with the Saudis and the impression he made.

"I saw the visit as building a bridge," he said. "If I don't go back, then maybe someone else will pick up where I left off."

And for the people who may go after



Dr. Terry Simpson, associate professor of secondary education, toured two schools for boys in Riyadh, Saudi Arabia, during a recent visit sponsored by the Fulbright Senior Specialists program.

him, Simpson broke several American stereotypes that his hosts held to be true. And he made many friends.

"On the first day, I told them about myself," he said. "I told them that I grew up in a religious, Christian home where we weren't allowed to drink, to dance, or play cards. I don't think they had ever met an American like me."

Simpson's strict upbringing and knowledge of biblical scripture led the Saudis to believe that he would make a good Muslim.

"They wanted to convert me. They told me that they wanted me to go to paradise," he said, smiling. "I took that as a compliment."

Cartlidge, Former MC Professor, Publishes Book

Former Maryville College Religion Professor and Beeson Chair of Religion Dr. David A. Cartlidge believes that life-long learning is very important and does not stop at retirement. In support of his theory, he has recently published "Art and the Christian Apocrypha" (Routledge Press, 2001).

The book, co-authored by University of Yorkshire Professor J. Keith Elliott, examines the relationship between the apocryphal stories and the artworks they inspired. The authors attempt to answer the question of whether the written text or the paintings have more influ-

enced the church's faith.

Cartlidge has been working on the subject of apocrypha for more than 15 years. His book contains more than 100 photographs and many extracts from the apocryphal texts.

According to Cartlidge, the Christian canon of scripture, known as the New Testament, excluded many of the church's traditional stories about its origins. Although not in the Bible, these popular stories have had a powerful influence on the church's traditions and theology and a particularly marked effect on visual representations of Christian belief.

Cartlidge retired from full-time teaching at Maryville College in 1994.

"Retirement has given me the opportunity to keep busy at what I consider an important obligation for those in higher education," he said. "All college professors should be devoted to life-long research and teaching. One cannot have one without the other."

Retirement has allowed him to produce several academic papers and presentations. "Art and the Christian Apocrypha" is on loan at the Lamar Memorial Library on the MC campus. Copies are also for sale in the MC Bookstore.

Kin Takahashi Week and Alumni College Activities Planned for June 10-14

For four years now, alumni, parents and friends have had a reason to come back to campus during the summer. That reason has been Kin Takahashi Week.

"K.T. Week," as regular participants now refer to the week of work, fun and fellowship, is still set for June 10-14, but in 2002, the College is giving its constituents another reason to set their sights for the campus.

New this year is the addition of the Alumni College, which was created to provide alumni and friends with high-quality educational opportunities wrapped in that special Maryville College atmosphere.

According to Jason McNeal, director of annual giving and coordinator of the Alumni College, the idea behind adding an Alumni College to Kin Takahashi Week is that more people will be attracted to campus.

"We have alumni and friends who may not be able, physically, to participate in manual labor projects," he explained. "An Alumni College will give these people the opportunity to enjoy the special fellowship among people during Kin Takahashi Week without worrying about the physical demands."

The "course catalog" for the 2002 Alumni College includes seven classes:

"Storytelling as Communication" taught by Millie Beard Sieber '57; "Outdoor Photography" led by George Willard; "The Civil War in East Tennessee" taught by Dor Kelly; "How the West was Drawn: Art and the Western U.S. Frontier" taught by Sarah Hardrath Kramer '74; "Guide to Wellness Through the Years" led by Sharon Wood '83; "The Complete Wine Course" taught by Jes Smiley; and "Truth and Reconciliation in South Africa" led by MC professor Dr. Chad Berry.

For complete Alumni College course descriptions or a listing of work projects planned by K.T. Week organizers, log onto MC's website, www.maryvillecollege.edu. (Participants can register on-line, as well.) To receive materials by mail, contact Carol Patrick at 865/981-8200.



(Above) Ned Willard (left) and Kathleen Farnham (second from right) represented MC at a dinner held after a Choir Tour concert in Roanoke, Va. Choir members Brittany Lloyd and Michelle Reed shared in the fun.

(Right) Carl Lindsay '50 (left) hosted an outreach event at his home in New Hope, Pa. on April 6. At the event, Dr. Gerald Gibsan presented Lindsay with a framed gift for his help in the MC2000 campaign.



(Above) Dan Greaser '60 and wife Shirley hosted a reception for Knoxville-area alumni, parents and friends at Fox Den Country Club on April 4. Attending were Ellie Morrow Craven and Rufus Bowers '60 (right), who flew in from California for "some of Dan Greaser's free food and drinks."

TENNESSEE



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MARYVILLE COLLEGE

MC License Plate Delayed

Due to design problems, the Maryville College cultural license plate has been delayed. We ask for your patience as we work with the Department of Transportation to design something acceptable to both parties. If you are a Tennessee resident, continue to look for the license plate at your local county clerk's office. For more information, contact Helen Bruner in the Alumni Office at 865/981-8202 or brunerh@maryvillecollege.edu.

Louise Palmer Worobrow '29, spent two years at MC before transferring to Wooster. She is a retired school teacher and lives in Wellsburg, WV.

Margaret Haynie Baker '30, celebrated her 91st birthday in June 2001 with her two sons and their families. She now lives in Deerlake Village in Brevard, NC and welcomes MC visitors.

Junius L. Allison '32, celebrated his 92nd year on Sept. 2, 2001, with a birthday and book-signing party at Highland Farms Retirement Community in Black Mountain, NC. He is a retired attorney.

Mildred MacKenzie Hearn '32, edited and published a book, "More Legacies," in 1993. Proceeds from the sales have provided a \$500 annual scholarship in horticulture. Mildred lives in Birmingham, AL.

Johnsie McCourry Holden '36, is a retired teacher and uses her time to do research and write. Her latest books are "Heartening Heritage," a church history of Eastern North Carolina, and "Riverhead," a study of places and early settlers of Western North Carolina.

Mark L. Andrews '37, observed the 60th year of his ordination to the ministry on April 16, 2001. He is the Parish Associate at Irwinsville Presbyterian Church in McLean, VA.

Marian Lodwick Bauer '38, lives at Rockynol in Akron, OH. It is one of several independent Presbyterian retirement communities in Ohio. She celebrated the 60th anniversary of graduation from the College of Nursing at Case-Western Reserve University in June 2001.

Paul H. Fox '38, was elected Director Emeritus of Longwood College School of Business and Economics Corporate Advisory Board. He recently notified MC of the death of his wife, Frances, on Feb. 26, 2002, in

Richmond, VA. They were married more than 60 years.

E. B. Smith '40, was appointed by the Council for International Exchange of Scholars to the U. S. Studies-History peer review committee for the Fulbright Senior Specialists Program. The committee evaluates senior applicants for Fulbright grants. He was also a member of the Board of Foreign Scholarships, that oversees all Fulbright programs, and served as national president of the American Fulbright Association.

Harold Wicklund '40, and **Dorothy Armstrong Wicklund, '38**, celebrated their 60th wedding anniversary on April 2, 2002.

Aline Campbell Moss '41, lives in Kearny, NJ, where she is a member of an American Baptist church. She is active in church work at the local, association and regional level.

Elizabeth Clevenger Carbery '43, and her husband moved to Bonner Springs, KS.

Althea Cable Cooper '43, received a Fifty Year certificate from NSDAR. She was also honored by the Lycoming (PA) Chapter of the American Red Cross for being a 15 gallon plus blood donor.

Katherine Crews '43, finally traveled to all 50 states and to many foreign countries. She recently toured in Great Britain and Ireland and notes that "it was impressive to have people stop to ask if we were from the U.S. and offer us their sympathy." She still plays violin and viola and is active in three music clubs. She lives in Knoxville and does volunteer work.

H. Owen Long '43, helped found Kentucky Wesleyan College in Owensboro, KY, and is retired from college teaching and administration. Since retiring he has written and published 37 volumes and has three more pending. He is listed in the 1997 edition of "Who's



Paul Fox '38 (left) and baseball hall of famer Enos "Country" Slaughter golfed in the brain tumor research fund raiser held in Raleigh, NC on October 29, 2001.

Who in the World."

Sara Cameron Patterson '44, and her two daughters took a cruise to Mexico in early 2002. One of her daughters is **Arlene Ignico, '77**.

Miriam Elizabeth Bowditch '45, served 27 years as Director of Christian Education in Presbyterian churches and ten years as director and/or teacher in Developmental Education centers in North Carolina.

Elaine Woods Powell '45, moved to Fayetteville, TN, after living in Wake Forest, NC, for 56 years.

MC Loses Former Board Member, Judson Boynton Murphy '39

Judson Boynton Murphy '39, former member of Maryville College Board of Directors, died Feb. 27, 2002, at Blount Memorial Hospital. He was 85 years old.

Murphy graduated from Alcoa High School in 1934 and attended MC. He then went on to serve in World War II as a member of the U.S. Navy where he achieved rank of Chief Petty Officer in charge of supply aboard a troopship.

Murphy was a local automobile dealer in Maryville for more than 40 years. He began in 1936 as a salesman at Davis Motor Co., working his way up to become part owner in 1939 and went on to have his own dealership in 1967. Murphy served on the Chevrolet and Oldsmobile Dealer Council on the national level several

times and was a director of the East Tennessee Automobile Club in 1977.

He developed the thriving Airport Motor Mile. He also was involved in the development of Scenic Point, Turnberry Vista and Jamestown Village in Maryville.

As a member of New Providence Presbyterian Church for more than 50 years, he served as a deacon and elder, including Clerk of Session under three ministers and co-chaired the building committee of the present church.

Murphy served as Chairman of Red Cross and President of Maryville Kiwanis, of which he was a member for 65 years. He was director of Blount County Chamber of Commerce, director of Better Business Bureau, a member of

Maryville Planning Commission and a member of American Legion Post 13.

"Few people have been as active in as many aspects of life in Blount County as was Judson B. "Jud" Murphy," according to a Maryville-Alcoa Daily Times editorial.

Murphy is survived by his wife **Lois Brown Murphy '37**, son **Robert Murphy** and his family, brother-in-law **Robert Brown '35** and several nieces and nephews. Memorial gifts can be made to Maryville College.



Loretta Nunn Castle '48, and her husband enjoyed an ecology tour of Costa Rica. They also took an Intra-coastal Waterway cruise from North Carolina to southern Florida.

Marguerite Priest Carroll '49, after 14 years of retirement, now teaches grammar and Ancient Literature to a small class of previously homeschooled 8th graders at Veritas Academy in Worthington, OH.

Dr. Earl Martin '49, was named to Marquis' "Who's Who in America." He is senior professor of missions at Carson-Newman College.

John A. Baxter '50, is a retired Presbyterian minister. He and his wife are enjoying retirement on their 6 1/2 acres in the Shenandoah Valley. They have three sons and two grandchildren.

Virginia Schwarz Mock '50, and several MC alumni enjoyed visits with each other during the winter of 2002, in Bradenton, FL. Those included were **Ruth Heaps Burkins, '50**; **Geneva Robinson, '49**; **Chuck and Debbie Deobler Parvin, '50**; **Ginni Schwarz Mock, '50**; and **Bernie and Gracie Hilderbrand Welch, '49**.

Raymond A. Packard '50, and his wife took a 14-day cruise through the Panama Canal. They live in Lynnwood, WA, and are active in choir and other church activities.

Charlie Roberts '50, was inducted into the Blount County Sports Hall of Fame in November 2001.

Edna Floy Brown Vas '51, says it was "great to visit campus" when she came for her 50th class reunion in October 2001. She lives in Bartow, FL, and is a retired nurse.

William W. Willingham '51, began his 29th year of teaching English at Fruitland Baptist Bible Institute in Hendersonville, NC, on Jan. 8, 2002.

J.T. Anderson '52, and his wife traveled in Germany from April-June 2001 to visit relatives and friends. In October 2001, they attended the US Borax Retiree Roundup in Las Vegas, NV, and then traveled in the Southwest.

Ron Fleming '52, is still a half-time interim supply pastor at East Union Presbyterian Church in Cambridge, OH. They travel once a year to "some exotic place." Ron hopes to attend his 50th class reunion in the Fall of 2002.

Richard Newman '52, is the editor of "The Narrative of the Life of Henry 'Box' Brown," published by Oxford University Press.

Neale J. Pearson '52, researched crime and police reforms in the Argentine provinces of Corrientes, Mendoza, Salta and Tucuman from mid-September to the end of November, 2001. His older son, a U.S. Air

Force Captain, escaped injury from the plane which struck the Pentagon on Sept. 11, 2001. The plane struck about 100 yards from his office.

Clarence L. Reaser '52, has visited family in Virginia; Chicago; London, England and Nuremberg, Germany since the death of his wife, Ann. She died March 29, 2001, of metastatic liver cancer. He has resumed volunteer ministry as a Parish Associate minister.

Betty Hammers Wiley '53, and her husband, **Jim Wiley, '54**, moved to a smaller home in Purcellville, VA and still have a guest room ready for MC'ers. Jim is semi-retired.

Pat Laing Stevens '54, lives in Burlington, NC, where she continues to be active with Presbyterian Women, North Carolina Senior Games and babysitting for two grandchildren.

Maryl Vogel Smith '56, and her husband live in a new retirement community near Elyria, OH. Last fall they visited friends and family on a three-week train trip in the Southwest.

Clara Joe Minarik Fisher '57, writes that "retirement is the busiest yet!" Her husband, Pastor Emeritus of First Presbyterian Church in Athens, OH, is a volunteer adjunct chaplain at University of Massachusetts, Amherst College and Smith College. They now live in Amherst, MA, and enjoy being only 80 miles from their two grandchildren.

Joyce M. Runyon '57, has retired as a state consultant with the Tennessee Department of Education. She lives in Sevierville, TN, where she is enjoying retirement.

Louise Ogden Wyman '57, is now retired - except for directing a children's choir, a church choir, teaching private piano and voice, playing bass in two chamber ensembles and singing in the Knoxville Choral Society. That group will be touring in Eastern Europe in the summer of 2002.

Jim Colquhoun '58, is now an Anglican Benedictine monk of the Order of the Holy Cross. Three years ago the order opened a monastery in Grahamstown, South Africa. He is the Novice Master and known now as Brother Andrew. One of his neighbors is attending MC as an international student.

Bob Krogh '58, and **Linda Dobson Krogh, '61**, visited MC for Linda's 40th class reunion. They now live in Mt. Pleasant, SC.

Stan Mont '58, retired from Macy's-Herald Square, NYC, where he was Vice President for Executive Personnel for 16 years. He now teaches fly-fishing for The Sports People store in Far Hills, NJ. **Paula Kronenberg Mont, '58**, is employed by Talbots Kids & Babies in The Mall at Short Hills, NJ, where she consistently ranks in the top 45 sales people in the company.

Catherine Volbeda Sullivan '58, is a substitute teacher for San Diego City Schools and a volunteer with the San Diego Police and at a local hospital. In April 2002, she traveled to China and the Yangtze River.

College Loses Friend, Former Board Member

Leland T. Waggoner '38, world traveler, author and life insurance executive, died March 14 at his home in Atlanta, Ga. He was 86 years old.



The author of "Around the World in 40 Days," Waggoner was an avid traveler and journeyed around Europe and North America as a newspaper correspondent.

Following service in the Navy during World War II, he began a career in insurance. He worked many years for Mutual of New York and the Insurance Company of North America. He retired as a senior vice president from Phoenix Home Life. He was a visiting professor at Emory University and Wharton School of Business.

Waggoner served on the College's Board of Directors from 1971 until 1978 and was awarded the honorary degree in 1987.

He is survived by one son, one daughter and their families; one sister, **Miriam Waggoner Heiskell '40**; and one brother, **Fred L. Waggoner '51**.

Denver R. Childress '59, retired from his position as Professor of Mathematics at Carson-Newman College in May 2001.

Lessie Anne Rhodes '60, has written a book called "Into the Dark for Gold," published by Science and Behavior Books. It is the story of her learning to live well with young onset Parkinson's Disease. She has been a psychotherapist for 25 years and has been honored with the Virginia Satir AVANTA Network Living Treasure Award. She lives in Blowing Rock, NC, with her husband, **J. Linn Mackey**.

Dan E. Johnston '61, retired on Jan. 1, 2002, as president of The Henderson Agency, Inc., in Aliquippa, PA. He still serves as a state director of the Independent Insurance Agents of Pennsylvania. He also retired from the US Army Reserves, with the rank of First Sergeant, after 20 years of service.

Miriam Nightingale Hall '62, has a second granddaughter, **Julia Grace**, born March 22, 2001. Miriam is

retired and lives in Snellville, GA.

Eleanor Ross Wills '62, retired in June 2001, after teaching for 27 years.

Connie Myers Moore '63, attended the Prescription for Hope AIDS/HIV Conference held February 17-21, 2002 in Washington, D. C. There were 700 attendees from seven continents with 70% African. The conference was under the auspices of Samaritan's Purse headed by Franklin Graham.

Edward L. Ziegler '63, will retire from Weyerhaeuser Company this year and will move from Columbus, MS to Florida. He has three children and ten grandchildren.

Shirley Mease Deisch '64, lives in West Palm Beach, FL. She has four grandchildren, three boys and a girl.

R. Dan Park '64 is now the grandfather of two: Kelsey Elizabeth Park and Christopher Daniel Park.

Rich Boyd '65 was honorably retired December 2001 after 31 years in the ministry. He married Susan Arrington in May 2001.

Virginia S. Brown '65, teaches kindergarten at Clearview Avenue Elementary school in St. Petersburg, FL. She was named to "Who's Who Among America's Teachers" in 2000.

Cora Quay '65, has three grandchildren and lives in Perkasi, PA, where she is a sales representative for the "Intelligencer Record."

Mary Lou Fuller Trout '65, moved to a new home in Yardley, PA. She is looking forward to a visit from **Ann Jordan**, '65.

Dr. Hugh McCampbell '66, is back in full-time large animal veterinary practice (cattle and horses) in Sweetwater, TN. He plays the piano for church services and entertains with country tales, piano and banjo for banquets and conventions.

Nancy L. Arn '67, and her husband live in El Dorado, AR. She is active in the First Presbyterian Church there and in Presbytery of the Pines. She would love to hear from MC classmates at n_arn@hotmail.com.

Janet L. Bogle '67, retired on Sept. 12, 2000, after 28 years with the Atlanta Fulton Public Library System. She and her husband, Ed Lowry, live in Atlanta.

Tom Dickson '67, is Superintendent of Schools in Whitfield County, GA.

Ken Hitchens '67, retired from Medtronic, Inc. after 29 years with the company. He and **Barb Goode Hitchens**, '67, have moved back to Richmond, VA, and recently became grandparents.

Carol Kaufmann Jenkins '67, is completing her first year of teaching Algebra I & II to ninth grade students at Reading High School, Reading, PA. She also teaches

Algebra III to adult vocational teachers at Reading Area Community College.

Hazel DeWeese Steel '67, writes that her son will graduate from the University of Maryland Law School in May 2002.

Beverly Minear Atkinson '68, provides academic advisory services (both direct and programmatic) and administrative planning for the Department of English at the University of Minnesota-Twin Cities Campus.

Linda Neel Berg '69, retired from Lucent Technologies in July 2001, and moved to Ohio to be near family.

Alida McArthur Graves '69, moved back to Maryville in October 2001. She is working as a registered nurse at Blount Memorial Hospital.

Rick Karns '69, is the associate pastor at Covenant Presbyterian Church in Upper Arlington/Columbus, Ohio.

Miriam Gillespie McLarty '70, is Adjunct Assistant Professor in the School of Nursing at Florida State University in Tallahassee.

Gordon Tinley '70, and **Janna Eerenberg Tinley**, '71, are now grandparents. Their daughter, Jennifer, gave birth to Christian Alexander Miller, in Houston, TX.

Bob Evald '71, and his wife, Carol, are now home staff missionaries with South America Mission. They live in Greenville, IL, and represent the Mission in the Midwest.

Jim Buxton '72, teaches for San Diego City Schools as a district itinerant and student consultant for deaf and hard of hearing students in seven schools. He is also the band director at James Madison High School. He is a certified Educator of the Deaf, fluent in ASL.

Bob Randall '73, is now President of Lohmann Tierzucht Inc. N.A., a German owned genetics company. He and his wife, **Mary Jo Martin Randall**, '71, have twin daughters, Kelly and Katie, who graduated from Flagler College.

Brenda Weiss Staples '73, and her husband, Robert, celebrated their 25th wedding anniversary on May 22, 2001. They have one daughter, Mayfair, at home.

Dr. Dale White '73, is principle trumpet with the St. Cloud Symphony Orchestra and member of the Riverside Brass Quintet. He is Professor of Brass and director of the College of St. Benedict/St. John's University Brass Choir and Wind Ensemble. This year he will be conducting the Minnesota Intercollegiate Honors Band and touring to the Bahamas with his college's Wind Ensemble.

Col. Bonnie Cassidy Cirrincione '74, become the first woman to command the 78th Air Base Wing at Robins Air Force Base in Warner Robins, GA. She is in charge of civil engineering, airfield operations, medical

services, security forces and other quality-of-life areas at the base. Her husband, Col. Joseph F. Cirrincione, retired last August from the Air Force Reserves.

Patricia Lloyd-Sidle '74, resigned her position as coordinator for global awareness and involvement in the Worldwide Ministries Division of the Presbyterian Church (USA) in order to become a mission co-worker for Cuba. She will coordinate the numerous partnerships between the PC(USA) and its presbyteries and congregations and the Presbyterian Reformed Church in Cuba. She continues to live in Louisville, KY, work out of her home and travel to Cuba several times a year.

Rob Millner '74, lives in Independence, MO, where he continues his second year as part-time preacher in area retirement and nursing homes.

Mark Paschall '74, is now living in Houston, TX, where he is with Business Interests, Inc.

Pat D'Alba Sabatelle '74, and her husband Michael will celebrate 18 years of marriage in June 2002. Pat is Vice President of Grizzard, and the company continues to raise money for American Red Cross. She and Michael teach Sunday school classes for high school students at their church in Stone Mountain, GA.

Earl McMahan '75, resigned as head football coach at William Blount High School in Blount County. He plans to continue teaching at the school and hopes to take college courses to become certified for educational administration.

Bob Hines '76, is pastor of First Presbyterian Church of Oakland, FL. **Pat Jones Hines**, '76, had her first novel, "Making the Call," published by Avalon Books.

Sandy Chambers Reagan '77, was named a principal of EnSafe Inc., an environmental and management consulting company. She is branch manager of EnSafe's Knoxville office, which has grown to a staff of ten under her leadership. She is also responsible for the company's Blountville and Chattanooga branch offices and a satellite office in Oak Ridge.

Elsbeth Robertson Blakeman '78, and her husband, Randolph, were honored at a dinner for working with the city of San Antonio for 20 years. She is a librarian with the San Antonio Public Library and a member of the choir at St. Mark's Episcopal Church.

Gary A. Elrod '78, completed a second bachelor's degree, BBA, in Human Resources from Athens State University. He is listed in "Who's Who Among Students in American Universities & Colleges" for 2001.

Debbie Kirk '78, will receive her doctor of ministry degree from Union Seminary-PSCE in May 2002. She will be seeking another call as a pastor.

Barbara L. George '81, has returned to the US with her Honduran husband, after spending 3 1/2 years in

rural Honduras with the Peace Corps.

Julia Adams '82, is now an agent with Rainbow Realty in Elizabethton, TN.

Mary Gravelly Reinhardt '82, and her husband have just opened their own law practice, Reinhardt & Associates, PLC, in Lexington, KY.

Susan Spence Hill '83, works at the Florida School for the Deaf and the Blind as a Recreation Therapy Manager in the Deaf department.

Faith Thompson McClure '83, was promoted to shift leader in the neuro intensive care unit of Ft. Sanders Regional Medical Center in Knoxville. She and her husband have two sons.

Kathy Walker Miller '83, was named Director of Wells Fargo Home Mortgage in West Chester, OH. She and her husband live in Hamilton, OH, with their son, Walker.

Tracy L. DePue '84, celebrated her tenth year as Director of Music Ministry at Grace Presbyterian Church in Plano, TX. In June 2001, she took the youth choir of 75 members to Greece where they sang and rang handbells in area churches.

Leslee Hay Kirkconnell '84, was awarded certification as Certified Christian Educator for the Presbyterian Church (USA). She is Director of Christian Education at First Presbyterian Church in Gainesville, FL. She also does training and helps to develop policy for prevention of clergy sexual misconduct and child abuse for the Presbytery of St. Augustine. She and her husband were recently honored as Volunteers of the Year for Stephen C. Foster Elementary School, where their son is a 5th grader.

John Rush '84, writes that he is "still riding the love tractor" on his farm in the foothills of the Smokies. He is an environmental planner with SAIC.

Teresa Welch Caswell '85, was awarded JD and MBA degrees from SMU in Dallas last May. She then passed the Virginia Bar exam and is now judicial affairs coordinator for Lynchburg College in Virginia. She sings in the city's concert choir, does occasional freelance writing and, with her husband, enjoys raising two sons.

Kevin G. Crothers '85, was named national examiner for the Department of Energy's Performance Excellence Award program. He is a partner with the Kepali Group, LLC. He and his wife live in Mt. Pleasant, SC.

Steve Saylor '85, still enjoys working as a commercial sales representative for Fitness Resource. He plans to buy land and build a cabin in Amherst County, VA, near the George Washington National Forest.

Richard F. Carver '86, was promoted to Assistant Athletic Director at Bethany College, where he is head baseball coach and head cross country coach. He has

become the President's Athletic Conference "winningest" baseball coach. His winning percentage of .695 is second best in the 45 year history of the PAC (all sports).

Bud Watts '87, is now employed as a pilot with FedEx out of Memphis. He married Laura Vanderwerff in September 2000. They now live in Knoxville.

Tom Scott '88, writes that he praises God for his new life in Christ, begun in 1996. He and his wife, Rebecca, celebrated their second year of marriage on May 6, 2001. They live in Knoxville where he is a customer service representative for U. S. Cellular.

Barbara L. Bolt '89, is currently pursuing a M.A. in Literature at the University of Houston-Clear Lake.

Sybil Porter Owens '89, accepted the position of Director of Human Resources with The Village at Cook Springs. **Myles Owens, '91**, is Documentation Manager for Revere, Inc. They live in Alabaster, AL, with their two children.

Leigh Emery Shearin '89, and her family live in Clayton, NC. She is pursuing an Associates Degree in Culinary Technology. Her first husband died June 13, 1999. She has two sons, William Thomas Lawrence, III, and John Frederick Lawrence.

Mark Hurt '90, is Western Regional Manager for Thomson Learning. He lives in Sacramento, CA.

Lori Chambers Howell '91, lives in Virginia. She is a support manager with Wal-Mart in the Tire and Lube Express. Her husband is attending school to prepare for teaching. They have one son.

Scoval L. Blevins '92, is Associate Minister at Mt. Olive Baptist Church in Morristown, TN, and plant manager at Foamex International. He and his wife, Yvette, have two children, Anton and Gabrielle.

Elithe Truett Carnes '92, is a systems analyst in the Information Solutions Department of CTL, Inc. She

and her husband live in Friendsville, TN.

Aysha Dastgir '94, is a research executive with Sirius, a marketing and social research firm. Sirius is affiliated with IMRB, a leading Indian research agency.

Nancy Allen Lassiter '94, became a charter member of a new greyhound adoption and placement organization called The Carolina Greyhound Connection. Its mission is to find homes for retired racing greyhounds and others in need.

Sara Goelz Carey '95, still teaches history as adjunct faculty at Roane State Community College in Crossville, TN. She has also been the Coordinator for Religious Education at St. Alphonsus Catholic Church.

Lisa Hensley Gonzalez '95, and her husband live in Maryville where she works for StaffingSolutions. Her husband is an engineer with Standard Aero.

Stephanie Fugate Teague '95, and her husband are stationed in Mannheim, Germany, where he is a Captain in the U. S. Army. She is working for Central Texas College as an Educational Support Services Program Manager. She oversees the Army testing program for six military education centers in southwest Germany.

Elizabeth Waggoner '95, was accepted to the Air Force Institute of Technology at Wright Patterson AFB in Ohio, where she is working on a Master's degree in Contract Management. She is a contracting officer with the USAF, currently stationed at Wright Patterson.

Todd Anderson '96, completed his MA in Political Science at Central European University in Budapest, Hungary in 1999. He has worked for the United Nations Transitional Administration in East Timor and for the Organization for Security and Co-operation in Europe in Kosovo/Montenegro. He and his wife have one child, Camila Maria, born Sept. 17, 2001.

Russell E. Perry '96, moved to Zurich in 2001 to join the management team and head the product manage-

MC Bids Farewell to Former Faculty Member

Harry B. Price, chairman of the department of economics and business at Maryville College during the 1970s, died April 4 in Santa Fe, N.M.

Born to missionary parents in China in 1905, Price was educated at Davidson College and Yale University. His career spanned teaching and international diplomacy. After serving as deputy director of the United Nations Relief and Rehabilitation Administration in China and working on the postwar reconstruction of Europe under the Marshall Plan, Price wrote a highly acclaimed book entitled "The Marshall

Plan and its Meaning" in 1955.

Price joined the MC faculty in 1971, after returning to the States to retire.

He is survived by one daughter, one son, their spouses and families.

A memorial service was held April 28 at First United Methodist Church in Pigeon Forge, Tenn. Memorial gifts may be made to the College.



Harry B. Price

ment department of Spain's Telefonica Mobiles subsidiary in Switzerland.

Kristie Johnson Toby '97, and her husband, Ryan, expect their first child in June 2002. It will be their first child together; Kristi's son, Evan Paschel, is excited about becoming a big brother.

Matthew D. Webb '97, is an associate with the law firm of Wimberly Lawson Seale Wright and Daves in Morristown, TN.

Matt Wilks '97, graduated with honors from Emory University's Physician Assistant Program in December 2001. He works for Valdosta Orthopedic Associates in Valdosta, GA.

Kara S. Buechele '98, teaches at Oak Ridge High School.

Andrice Jones Buettner '98, her husband and daughter live in West Palm Beach, FL. They are expecting another child in August, 2002. Andrice is a financial planner assistant with Barry Financial Group.

Hallie Burger Shankle '98, and her husband moved back to Maryville from Columbus, MS. He is Director of Marketing for U. S. Dentek. She is working with Bush Brothers as the Business Analyst for Brand Leadership and New Product Development.

Rissa A. Miller '99, is spending a second year travelling around the Mid-West in a 15-person van with 10 other AmeriCorps National Civilian Community Corps members. She writes that they are "doing amazing work on a national level."

Laurie Brallier '00, is pursuing a master's degree in Deaf Education at Western Maryland College in Westminster, MD.

Jacqueline L. Broecker '00, married Tzvika Sapojnik in March 2000. After living in Israel for a year, they moved back to Maryville. She is working in the CELL program at Maryville College.

Shannon Blair Brooks '00, has been teaching English for two years at Seymour High School in Seymour, TN.

Eric Daugherty '00, teaches and coaches at Union Grove High School in McDonough, GA. He plans to begin work on a master's degree in International Relations at Troy State University.

Tyrel J. Emory '00, is a teacher and coach at Greenback Public School in Loudon County, TN. He teaches 7th and 8th grade science and coaches soccer, basketball and football.

Amanda L. McCarter '00, began gradu-

ate school at UT-Knoxville in the field of Public Relations in the fall of 2001.

Emily B. McLemore '00, works for Marriott Business Services and received two promotions during her first eight months with the company. She can be contacted at emily.mclemore@marriott.com.

Claire O'Connor '00, will graduate from the University of Illinois at Chicago in May with a Master's in Social Work. She plans to move back to Ireland after graduation where she will work as a therapist.

Rusty Walker '00, is a pharmaceutical sales representative with Eli Lilly and Company.

Kristi Kell '01, accepted the position of coordinator of Keep Blount Beautiful. The organization leads local efforts to clean up and beautify the community including River Rescue, Little River Cleanup, Adopt-a-Mile programs and education programs.

Nikki Noto '01, teaches at Henry County Middle School in Georgia. She is considering attending Agnes Scott College to earn a master's in English Education.

Ashley D. Watson '01, enjoys the volunteer work with Americorps NCCC. She was a member of a fire team that was called out to fight forest fires in Maryland and Virginia, where she spent Thanksgiving 2001. Her team later worked with the Salvation Army on the Christmas Angel Tree project, which provides Christmas gifts for needy families.

IN MEMORIAM

Helena Farrar Packard '25, on Dec. 20, 2001, in Hammonton, NJ. She was born in India, daughter of

missionaries. At age 12, she and her sister came to live with an aunt in Hammonton. She attended MC prep school and College, then returned to live the rest of her life in Hammonton, where she taught school. Survivors include son, **Raymond A. Packard, '50**; and daughter, **Louise Packard Butler, '52**.

Eleanor Collins Shrader '27, in Lexington, KY. She was a retired teacher. Survivors include her daughter, Joan Shrader Kuhn.

Dorothy J. Marshall '31, on May 21, 2001. She lived in Limestone, TN, and was a retired teacher. Survivors include a niece, Shirley Campbell.

Rev. Dr. Lynn Boyd Rankin '31, on Feb. 23, 2002, in Rydal Park, PA. He had served Presbyterian churches in Pennsylvania, Kentucky and Texas. He later served as Stated Clerk of the Synod of Texas United Presbyterian Church, Executive Director of the Synod Foundation and Treasurer of both the Synod and the Foundation. Survivors include his second wife; brother, **Roy Rankin, '40**; two sons and their families; daughter **Helen Rankin Hall, '60**; six grandchildren, one of whom is **Deborah Hall, '83**; and four great-grandchildren. Burial was in Denton, TX, beside his first wife, Jessie Marianne Rankin, who died Dec. 26, 1982.

Evelyn Jo Roberts '32, on Sept. 17, 2001, in Winston-Salem, NC. She was a retired educator. MC was notified of her death by Sandra Herndon.

Anne Trewitt Hannah '33, on March 8, 2002, in a nursing home in Bradenton, FL. She was preceded in death by her husband, **Hugh H. Hannah, '33**. They were married more than 60 years. Survivors include a son and his family, and several nieces and nephews.

Erma Everett Pesterfield '33, on Jan. 19, 2002, in Maryville. She taught for many years in Blount County schools and founded Tom Thumb Schoolette, a forerunner to today's public kindergartens. She was also active in Christian education at First United Methodist Church. Survivors include her two sons and their families.

Roland A. Beck '34, on Dec. 30, 2001, in Whittier, CA. He was retired from Texaco Montebello Research Laboratory and then was asked to join the Energy Research and Development Agency in Washington, DC. He later was a visiting lecturer at the University of Edinburgh, Scotland. Survivors include his wife of 67 years, Jean C. Beck; two sons, four grandchildren and one great-grandchild.

Mildred Harris Tate Fleenor '35, on March 15, 2002, in Redwood City, CA. She was a native of Knoxville where she



Tom Graham '70 recently joined on expedition to visit historic bases that were once used for Antarctic polar exploration. Graham wrote to the College: "We encountered lots of fascinating wildlife and narrowly escaped being trapped in the pack ice well below the Antarctic Circle!" Despite his T-shirt advertisement (Tom said he actually got warm negotiating through the birds), this alumnus said he could "find no penguins who wanted a Tennessee mountain home on the Maryville campus!"

CLASS NOTES

was a librarian in the public schools for many years. She moved to California in 1991 to be near her daughter. Survivors include her daughter and a grandson.

Michael J. Fogaris '36, on May 31, 1998. MC was notified of his death by Olga Fogaris of Passaic, NJ.

Rev. Ralph M. Llewellyn '36, on Nov. 28, 2001, at Bayonet Point Health and Rehabilitation Center in Florida. He was a retired Presbyterian minister. Survivors include his wife, **Billie McCoy Llewellyn, '36**; three sons, one of whom is **Thomas M. Llewellyn, '67**; and four grandchildren.

Rev. Dr. William F. MacCalmont '36, on Feb. 7, 2002, in Warwick, NY. He had served Presbyterian churches in Pennsylvania, Ohio and New York, and was president of Westminster Choir College in Princeton, NJ from 1956-62. Survivors include two daughters and their families, and sisters-in-law **Grace Proffitt McArthur '35** and **Louise Proffitt Haviland '40**.

Hendrika Tol '36, on Feb. 25, 2002, in Maryville. She had been a missionary in Guyana and was active in the Maryville community, speaking in churches and schools about her experiences. Survivors include two brothers and two sisters.

Florence Elizabeth Butman '37, on Feb. 17, 2002, in Maryville. She was a retired teacher and active in First United Methodist Church of Maryville. Survivors include several nieces and nephews.

Stanley "Skeeter" Shields '39, on May 6, in Maryville. He was the mayor of Maryville from 1967 until 1999. (Publication deadlines would not permit a more extensive obituary in this issue. The fall issue of *FOCUS* will include a memorial tribute to Mr. Shields.)

Robert John Gillespie '38, on Nov. 11, 2001, in Orangeburg, SC. Survivors include his wife, **Harriet Huffstetler Gillespie, '36**; two sons, three grandchildren and two step-grandchildren.

Ezelle Hayes Fugate Conway '41, on Feb. 6, 2002, in Maryville. She taught in various schools and retired from Blount County schools with 37 years of service. She was preceded in death by two husbands, Henry F. Fugate and Sanford B. Conway. Survivors include son and daughter-in-law, Steve and Pat Fugate, of Maryville; a stepson and his family; and several grandchildren, two of whom are grandchildren, **Stephanie Fugate Teague, '95** and **Mark Fugate '98**.

Ila Goad Hooker '41, on Feb. 13, 2002, in Knoxville.

She taught French at Bearden High School, where her flat-top classroom was famous for the replica of the Eiffel Tower that students built on the roof. Survivors include two sons and their families.

Mary Alice Minear Hunt '41, on Nov. 26, 2001, in Lakeland, FL. She was a member of the PEO Sisterhood and a charter member of Coral Gables Presbyterian Church. Survivors include her husband, **Rev. George Laird Hunt, '41**; two sons and a daughter and their families; and sister, **Nell Louise Minear Mitchell, '46**.



Lisa-Kim Dolce '79 (second row, for right) hosted Maryville College students participating in the Alternative Spring Break at her home in New Smyrna Beach, Fla. Students spent March 10-15 in nearby Glenwood, volunteering at the Duvall Home for mentally challenged children and adults. In addition to sharing the MC connection with students, Dolce also worked at Duvall Home after she graduated from college.

Harry C. Pearson '41, on Nov. 21, 2001, in West Palm Beach, FL. He attended MC for two years before becoming a master carpenter for over 50 years. Survivors include his wife of 56 years, Barbara; three daughters and five grandchildren.

Eloise Zimmerman Rogers '41, on Dec. 10, 2001, in Gainesville, FL. She was a retired teacher and active in many community organizations. She received the 2000 Volunteer of the Year award from the Florida Retired Educators Association. Survivors include two daughters and three sons and their families.

Ruth Perrin '42, on Feb. 7, 2002, in Knoxville. She was a retired teacher who volunteered her time to help children read. She was also a Foster Mother and Foster Grandmother. Survivors include four foster children, five foster grandchildren and sister, **Frances Perrin Maude, '38**.

Virginia "Dolly" Stroebe Swanson '42, on Oct. 13, 2001, in Indianapolis. She was a retired teacher and lived in Jackson, MI, for 45 years before moving to Noblesville, IN. Survivors include her husband, Kenneth A. Swanson; a son and daughter and their families.

James M. Dracup '43, in 1993, in New York. Survivors include his son, Richard Dracup.

Robert Morton '45, on Jan. 19, 2002. He left MC to serve in the Marine Corps during WWII, and later in the Korean war, retiring as a Captain. Survivors include his wife, **Natalie Yelton Morton, '43**; a son and six grandchildren.

John W. Tyler '47, on Dec. 1, 2001, in Lancaster, PA, following a stroke. He was a chemical engineer at DuPont Inc. in Falling Waters, WV, and veteran of WWII. Survivors include his wife, two sons, three daughters and their families.

Shirley Oshana Hall '48, on Jan. 8, 2002, in Bradenton, FL. She had been on a respirator for eight days, due to respiratory failure caused by ALS (Lou Gehrig's disease). She and her husband had attended her 50th MC reunion in 1998. Survivors include her husband, Richard A. Hall, and two daughters and their families.

Dr. Willis Sanderson '48, on Dec. 3, 2001, in Tempe, AZ. He and his wife spent most of their lives in Arizona, where he practiced medicine. He was an Elder in the First Presbyterian Church of Mesa and a Scout Master. Survivors include his wife, five children and their families.

Evelyn Vaughn Springer '48, on Oct. 10, 2001. She was a retired teacher and lived in Bonita Springs, FL. Survivors include a daughter, Sherry Fasulka.

Rev. Arthur R. Haaf '49, on Dec. 20, 2001, in Newville, PA. He was a retired Presbyterian minister and had served churches in Pennsylvania, Ohio and West Virginia. Survivors include his wife of 51 years, Esther Haaf; a sister and several nieces and nephews.

John Arthur Spears '49, on Dec. 22, 2001, at St. Mary's Hospice Center in Knoxville. He was a retired partner in Spears Furniture Store in Maryville and a WWII veteran. Survivors include his wife; two daughters and a son, and their families; and brother, **Oliver Spears, '44**.

Annabelle Libby '52, on May 5, in Maryville. She was a retired educator and former administrator at MC. (Publication deadlines would not permit a more extensive obituary in this issue. The fall issue of *FOCUS* will include a memorial tribute to Ms. Libby.)

Richard "Jack" Waka '52, on Feb. 16, 2002, while recuperating from surgery. Since a collision between his

bicycle and a truck some years ago, he had been a paraplegic. He had been a high school math teacher in Melrose, MA. Survivors include his wife, **Barbara Clark Waka**, '55, and a daughter.

Richard E. Patton '53, on Dec. 1, 2001, in Charlotte, NC. He and his wife were to attend a musical program when he collapsed on the steps of the theater and could not be revived. Survivors include his wife, Connie, four children and their families.

Alfred E. Homan '54, on Nov. 7, 2001, in Greenport, NY. Survivors include his wife, Susan.

Keith A. Day '61, on March 4, 2002, in Russellville, OH. He had been in the hospital, but was at home at the time of his death. Survivors include his wife, Joyce, and three children. The funeral service was held at the Presbyterian Church in Russellville.

Robert Reichenbach '62, on March 7, 2002, in Brielle, NJ. He was retired from the New Jersey State Department of Personnel. Survivors include his aunt, Rita Molnar.

William R. Yeats '62, on Feb. 12, 2002. He is remembered in Philadelphia for his work with Presbyterian Homes and Services, a housing agency for the elderly. He was a Presbyterian minister and was pastor of the Woodland Avenue Presbyterian Church in Philadelphia for 32 years.

Buddy Lynn Stinnett '66, on Dec. 17, 2001, of a heart attack. He and his family lived in Crossville, TN. He was retired. Survivors include his wife, **Gail Smith Stinnett**, '65; a daughter, son, and two grandchildren.

Linda Palmer Greenwald '67, on Feb. 23, 2002, in Harriman, NY, where she was a registered nurse.

Joyce Reimers Smith '69, on Nov. 10, 2001, in Jonesboro, GA. She worked for SmithKline Beecham Clinical Lab Inc. Survivors include her husband, Gary; eighteen-year-old son, Jonathan; parents and brother and several nieces and nephews.

Rev. Gary Paul Lankford '81, on Feb. 18, 2002, in Kingsport, TN. He lived in Fall Branch, where he was pastor of Fall Branch United Methodist Church and Logan's Chapel Methodist Church. Survivors include his wife, **Susan Williams Lankford**, '80; parents, Paul and Edna Lankford of Maryville; a brother and two sisters and their families.

Terri Vichich Williams '93, on March 9, 2002, in Florida while she and her husband were scuba diving. She had been married for six months to Alan Williams. They lived in Maryville where she was a physical therapist at House-call Home Health Care. In addition to her husband, survivors include her mother; two brothers and their families.

MARRIAGES

Elizabeth Bixler Cruze '59, to Joe Fortunato, Sept. 15, 2001.

Cynthia Blanchard '64, to Thomas Kittle, July 14, 2001.

Nancy L. Arn '67, to Rolley E. "Buddy" Worrel, Oct. 28, 1998.

Janet L. Bogle '67, to Ed Lowry, March 31, 2001.

Linda Keeble '69, to James T. Hartley, Sept. 1, 2001.

Susan Spence '83, to Tom Hill, Nov. 24, 2001.

Glenn "Bud" Ferrell Watts, Jr. '87, to Laura Elizabeth Vanderwerff, Sept. 15, 2001.

Leigh Emery Lawrence '89, to Jeffrey Porter Shearin, Feb. 7, 2001.

Lisa Hensley '95, to Juan Gonzalez, Sept. 9, 2001.

Elizabeth Waggoner '95, to Rick Gran, June 20, 2001.

Todd Anderson '96, to Lucia Benard, April 7, 2001.

Jennifer Woodhouse '97, to Michael Santiago III, Dec. 15, 2001.

Andrice Jones '98, to Kris Buettner, Sept. 2, 2000.

Sung Lee '98, to EunJin Park, Feb. 24, 2002.

Angie Lewis '98, to Jason W. Chidester, Oct. 13, 2001.

Rennay Stephens '98, to Spencer Beaty, '99, July 7, 2001.

Christie Merritt McClanahan '99, to Jason Scott Patrick, '98, Oct. 15, 2001.

Shannon Reneau Blair '00, to John Knight Brooks, Aug. 4, 2001.

Sonya Moore '00, to Richard Richmond, May 19, 2001.

Teresa Dibble '01, to Scott Hicks, June 16, 2001.

Emily Robbins '01, to Jeff King, March 15, 2002.

Erin Crawford Russell '01, to Christopher Warren McCarty, '01, Nov. 17, 2001.

Erin Marie Taylor '01, to Aaron Dale Huffstetler, Dec. 28, 2001.

BIRTHS

Marianne Harrison Bowman '75, and her husband, David, twins, son, John Erwin; and daughter, Deborah Ruth, Jan. 25, 2002, their 3rd and 4th children.

Barbara L. George '81, and her husband, Wenceslao Cantarero Milla, a son, Estes Noe Cantarero George, Feb. 9, 2002.

Louise Donahue Albino '85, and her husband, Aaron, twin sons, Samuel Hamilton Ka Kai Alii and Garrison Donahue Kahiliulani, Oct. 22, 2001.

Amy McLeod Beisner '88, and her husband, Bryan, a daughter, Shelby Breann, Feb. 14, 2001, their fifth child.

Doug McCarty '88, and **Tracy Morris McCarty**, '89, a daughter, Lydia Ruth, Jan. 14, 2002, their first child.

Elizabeth Prior Shashaty '88, and her husband, Ray, a daughter, Anisa Grace, Feb. 18, 2002, their fourth child.

Hank Snyder '90, and **Kristi Mikles Snyder**, '93, a daughter, Maci Jane, Jan. 6, 2002, their second child.

Ginger Chapman Teaster '93, and her husband, Kenny, a son, Hunter Dylan, Jan. 4, 2002.

Ryan Riggins '94, and his wife, Kristi, a son, Mason Heath, Oct. 7, 2001.

Alyson Dockery Colclough '95, and her husband, Phillip, a son, Myers, Mar. 17, 2001.

Peggy Smith Stone '95, and her husband, Jeff, a son, Zachary Yates, Dec. 22, 2001, their first child.

Sarah Stevenson Hatfield '97, and her husband, Scott, a daughter, Katherine Jane, Aug. 30, 2001.

Holly Anderson King '97, and her husband, Steve, a son, Peyton Reese, Jan. 15, 2001, their second child.

What to be in FOCUS?

We want to hear from you! If you have recently married, celebrated a birth, or reached another milestone in your life send us a photograph that captures the moment! You can mail a quality color photo to us. This photo will be kept on file, but will not be mailed back to you. (We request that you not send Polaroid pictures.) You may also e-mail digital photos to us. These must be 300 dpi, color images — JPEG or EPS format preferred. Whether you mail or e-mail photos to us, please be sure to include identification of folks in the image and a brief description of the occasion. Due to limited space, the editorial staff may not be able to include all submissions. So get out your camera...and send in those pictures!

Mail photos to: Alumni Office, Maryville College,
502 E. Lamar Alexander Parkway,
Maryville, TN 37804

E-mail photos to:
wigginst@moryvillecollege.edu

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WHAT'S GOING ON IN YOUR LIFE?

A new job, a new home, a wedding or birth of a child? Please take a few minutes to let us know about the latest developments in your life by filling out this card for the Class Notes section of *FOCUS*.

Name _____ Class _____

Address _____

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Class Notes News: _____

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Alumni and friends play an important role in our recruiting efforts by giving us the name of prospective students. Our success in recruiting record freshmen classes is due in part to your help. Please take the time to complete this card and drop it in the mail. We look forward to another successful recruiting year, thanks to your input.

Student Information

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Phone _____ Graduation Year _____

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Thriller

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Autumn falls across the land, the gathering hour is close at hand.

Alumni call in search of dates to finalize their traveling mates.

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The bagpipe drone is in the air, The call of every Fighting Scot.

And garnet leaves from maple trees are floating down to taunt and tease.

And though you thought to stay away your memories shine as silver....

For no Maryvillian can resist the schedule of the *Thriller*.

For more information about Homecoming 2002, call the Office of Alumni Relations, 865-981-8202.

Alumni Citation, Young Alumni Award Winners Announced



Dr. Harold N. Cones '65



Sheridan "Dan" H. Greaser '60



William F. Lukens '91



Susie Martin Shew '52



John Shew '51

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